

Application and Reasoning

Plural and Possessive

National Curriculum Objectives:

English Year 4: (4G5.8) Indicating possession by using the possessive apostrophe with plural nouns

English Year 4: (4G5.8) The grammatical difference between plural and possessive –s

English Year 4: (4G5.8) Apostrophes to mark plural possession [for example, the girl's name, the girls' names]

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Combine two sentences into one sentence. Including an apostrophe to show singular possession.

Expected Combine two sentences into one sentence. Including an apostrophe to show plural possession.

Greater Depth Combine two sentences into one sentence. Including an apostrophe to show possession and an apostrophe to show contraction.

Questions 2, 5 and 8 (Application)

Developing Use the word bank provided to add the correct plural or possessive noun to complete the two sentences. 2 words given in the word bank.

Expected Use the word bank provided to add the correct plural or possessive noun to complete the two sentences. 3 words given in the word bank.

Greater Depth Use the singular noun provided to add the correct plural or possessive noun to complete the two sentences.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether the sentence has been punctuated correctly. Singular possessive and plural nouns used.

Expected Explain whether the sentence has been punctuated correctly. Plural possessive and plural nouns used.

Greater Depth Explain whether the sentence has been punctuated correctly. Singular possessive, plural possessive and plural nouns used. Contraction apostrophes included.

Plural and Possessive

1a. Using the two sentences below, create one sentence that includes an apostrophe for possession.

The parcel arrived on Friday.

The parcel belonged to Sarah.



A

1b. Using the two sentences below, create one sentence that includes an apostrophe for possession.

The dog had a new bed.

The bed was red.



A

2a. Add the correct word from the word bank to the sentences below.

A. The _____ branches sway.

B. There are many _____ in the forest.

trees

tree's



A

2b. Add the correct word from the word bank to the sentences below.

A. The _____ bottle is ready.

B. The _____ are all asleep.

baby's

babies



A

3a. Is the sentence below punctuated correctly?

The girls dress was hung up in the wardrobe.

Explain why.



R

3b. Is the sentence below punctuated correctly?

The teacher's desk is a mess.

Explain why.



R

Plural and Possessive

4a. Using the two sentences below, create one sentence that includes an apostrophe for possession.

The spiders spun some webs.

Their webs are inside the shed.



A

4b. Using the two sentences below, create one sentence that includes an apostrophe for possession.

There are multiple suspects.

They have left their fingerprints on the glass.



A

5a. Add the correct word from the word bank to the sentences below.

A. The _____ desks are new.

B. The _____ have arranged a prom.

students

student's

students'



A

5b. Add the correct word from the word bank to the sentences below.

A. The _____ are in the field.

B. Her _____ tail is brown and white.

ponies'

ponies

pony's



A

6a. Is the sentence below punctuated correctly?

All of the horses' hooves had been cleaned and checked.

Explain why.



R

6b. Is the sentence below punctuated correctly?

The three baby bears thick fur keeps them warm.

Explain why.



R

Plural and Possessive

7a. Using the two sentences below, create one sentence that includes an apostrophe for possession and an apostrophe for contraction.

Suzie should not eat the cake.

The cake belongs to Beth.



A

7b. Using the two sentences below, create one sentence that includes an apostrophe for possession and an apostrophe for contraction.

The car belongs to John.

Jill can not drive the car.



A

8a. Add the correct plural or possessive form of the word 'puppy' to complete the sentences below.

A. The three _____ tails were wagging.

B. All of the _____ had gone to sleep.



A

8b. Add the correct plural or possessive form of the word 'bike' to complete the sentences below.

A. John and Kev's _____ tyres has collided.

B. All of the _____ were for sale.



A

9a. Is the sentence below punctuated correctly?

She should'nt have taken her sisters doll without asking.

Explain why.



R

9b. Is the sentence below punctuated correctly?

Year 5 classe's books had been marked but they couldnt take them home yet.

Explain why.



R

Plural and Possessive

Developing

- 1a. Example answer: Sarah's parcel arrived on Friday.
- 2a. A = tree's; B = trees
- 3a. No, it is not punctuated correctly. The dress belongs to the girl so *girl* should be *girl's*.

Expected

- 4a. Example answer: The spiders' webs are inside the shed.
- 5a. A = students'; B = students
- 6a. Yes, it is punctuated correctly. *Horses* should be *horses'* as it is plural possessive.

Greater Depth

- 7a. Example answer: Suzie shouldn't eat Beth's cake.
- 8a. A = puppies'; B = puppies
- 9a. No, it is not punctuated correctly. *should'nt* should be *shouldn't*. The doll belongs to the sister so it should be *sister's*.

Developing

- 1b. Example answer: The dog's new bed was red.
- 2b. A = baby's; B = babies
- 3b. Yes, it is punctuated correctly. The desk belongs to the teacher and requires an apostrophe.

Expected

- 4b. Example answer: The suspects' fingerprints have been left on the glass.
- 5b. A = ponies; B = pony's
- 6b. No, it is not punctuated correctly. *Bears* should be *bears'* as it is plural possessive.

Greater Depth

- 7b. Example answer: Jill can't drive John's car.
- 8b. A = bikes'; B = bikes
- 9b. No, it is not punctuated correctly. *Classe's* should be *classes'* as it is plural possessive. *Couldnt* should be *couldn't* to show omission.