

Application and Reasoning

Using Adverbs

National Curriculum Objectives:

English Year 3: (3G1.6) Using adverbs to express time and cause

English Year 3: (3G1.6) Express time, place and cause using adverbs [for example, then, next, soon, therefore]

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Write sentences with one or two simple clauses using an adverb of manner and an adverb of time (for example: I ran quickly down the street to the shop).

Expected Write sentences with two expanded clauses using adverbs of manner, time, place or frequency (for example: The little dog ran quickly across the road, to get to the park for his walk).

Greater Depth Write multi-clause sentences using adverbs of time, frequency, place, manner or adverbs that modify the whole sentence. (for example: Obviously, due to the worsening weather, I decided to stay indoors today where it is warm and cosy so that I could finish reading my favourite book peacefully).

Questions 2, 5 and 8 (Reasoning)

Developing Explain the change in the meaning of a sentence if an adverb of manner or time is replaced.

Expected Explain the change in the meaning of a sentence if an adverb of manner, time, place or frequency is replaced.

Greater Depth Explain the change in the meaning of a sentence if an adverb of time, frequency, place, manner or adverbs that modify the whole sentence are replaced, choosing from more than one option of adverb.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether an adverb of manner or time has been used correctly.

Expected Explain whether an adverb of manner, time, place or frequency has been used correctly.

Greater Depth Explain whether an adverb of time, frequency, place, manner or adverbs that modify the whole sentence have been used correctly. Suggest two other adverbs that would make sense within the sentence.

Using Adverbs

1a. Write a sentence using each of these adverbials.

soon

slowly



A

Using Adverbs

1b. Write a sentence using each of these adverbials.

after a while

calmly



A

2a. Lorraine has written the sentence below. How could she change the meaning by changing the adverb?

The cat magically disappeared from the balcony.



R

2b. Samuel has written the sentence below. How could he change the meaning by changing the adverb?

The girls are looking forward to their birthday tomorrow.



R

3a. Viktor has used an adverbial in his sentence. Has he used it correctly?

The children were using complicated sentences in all of their writing before long.

Explain your answer.



R

3b. Rowan has used an adverbial in his sentence. Has he used it correctly?

The tortoise strolled rapidly across the floor in search of food.

Explain your answer.



R

Using Adverbs

Using Adverbs

4a. Write a sentence using each of these adverbials.

afterwards

somewhere
near here

sometimes



A

4b. Write a sentence using each of these adverbials.

underneath
here

immediately

occasionally



A

5a. Julie has written the sentence below. How could she change the meaning by changing the adverb?

Bravely, the boy wizard faced his greatest enemy, much to everyone's amazement.



R

5b. Peter has written the sentence below. How could he change the meaning by changing the adverb?

The school produces a monthly newsletter, to keep us up to date with all the latest news and events.



R

6a. Tom has used an adverbial in his sentence. Has he used it correctly?

They could see the boat behind the shed, bobbing up and down on the waves.

Explain your answer.



R

6b. Anna has used an adverbial in her sentence. Has she used it correctly?

The rock band played without a sound and the audience listened.

Explain your answer.



R

Using Adverbs

Using Adverbs

7a. Write a sentence using each of these adverbials.

eventually

rarely

ferociously

wherever
they went



A

7b. Write a sentence using each of these adverbials.

over the road

truthfully

in the blink of
an eye

once or twice



A

8a. Jackie has written this sentence. How could she change the meaning by changing one adverb?

The teacher asked the new boy to sit between the two sensible girls on his first day, in order to help him settle in and get to know people quickly.



R

8b. Beverley has written this sentence. How could she change the meaning by changing one adverb?

The normal bus service was briefly delayed due to heavy traffic and a burst tyre earlier that day, and as a result, there was no room in the bus shelter.



R

9a. Helen has used an adverb in her sentence. Has she used it correctly? Explain your answer.

She wrote in the birthday card very neatly as she was in a hurry to leave because she was late.

Suggest two other adverbs that would make sense in Helen's sentence.



R

9b. Nathan has used an adverb in his sentence. Has he used it correctly? Explain your answer.

The boys managed to keep winning their football matches, despite continually practicing.

Suggest two other adverbs that would make sense in Nathan's sentence.



R

Application and Reasoning Using Adverbs

Developing

1a. Various answers, for example: Grandma was soon feeling better again. The children were asked to walk slowly.

2a. Various answers, for example: magically could be replaced by frantically. This would change the reason because originally the sentence sounded like the cat disappeared suddenly, almost into thin air, but frantically gives the impression the cat was running away from something.

3a. Yes as the sentence makes sense when using this adverb because it means they started using long words after not much time had passed.

Expected

4a. Various answers, for example: I went to football practice and afterwards I ate a huge snack. He knew he'd dropped his new watch somewhere near here, but he couldn't find it. Sometimes, I have buttered toast for breakfast, but I usually have chocolate cereal.

5a. Various answers, for example: bravely could be replaced with nervously. This would change the manner because it means the boy wizard would no longer be confident.

6a. No because the boat is unlikely to be on waves behind a shed.

Greater Depth

7a. Various answers, for example: The train eventually arrived half an hour later than scheduled, much to everyone's relief, because of the torrential rain. The bus rarely turned up on time during term time, as a result of the heavy traffic on the route. The lion tore away at the meat ferociously, desperate for some food to stave off his hunger. Wherever they went, the kitten was sure to follow, even when they went out in the car!

8a. Various answers, for example: quickly could be replaced with today to change the meaning to say exactly when it will happen.

9a. No; the sentence does not make sense because it is unlikely she would write neatly in a hurry. Various possible answers, for example: shakily or untidily.

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Developing

1b. Various answers, for example: The flowers died after a while. The teacher calmly explained the answer.

2b. Various answers, for example: tomorrow could be replaced by next year. This would change how far away the girls' birthday is.

3b. No because the use of rapidly contradicts strolled. A better adverb could have been slowly.

Expected

4b. Various answers, for example: The old book was found underneath here, when they dug up the ground to build the new houses. The next flight was scheduled immediately after ours, so there were a lot of queuing passengers waiting. Occasionally, there is a long queue at the little post office in town when I visit it with my grandma.

5b. Various answers, for example: monthly could be replaced by weekly. This would change how often the newspaper is published.

6b. No because the adverb should be repositioned to follow 'the audience listened' so that the sentence makes sense.

Greater Depth

7b. Various answers, for example: The lady was there every day, during term time, to help the children cross over the road safely. It was important that they answered the questions truthfully, if they wanted to avoid being in trouble with the angry headteacher. There was a huge flash of brilliant white light and the spaceship vanished in the blink of an eye. The car has only ever failed to work once or twice in all the time I've had it, and that is a very long time.

8b. Various answers, for example: 'briefly' could be replaced to 'extensively' to change the meaning of how long the service was delayed, from a short time to a long time.

9b. No, the sentence does not make sense because it is more likely that they would keep winning if they were practicing continually. Various possible answers, for example: rarely or never.