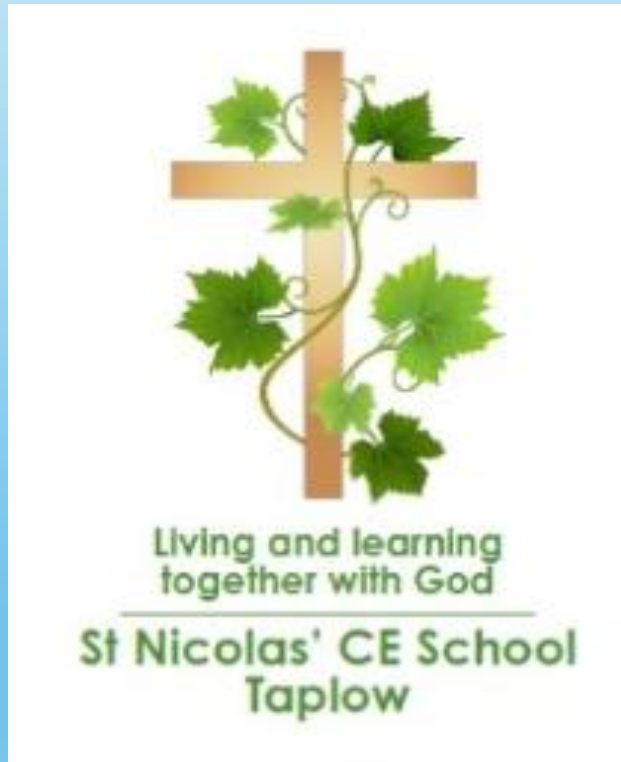


Welcome to Elm Class



Who will be working with your child?



Miss Dye



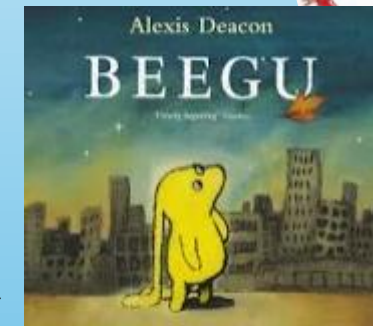
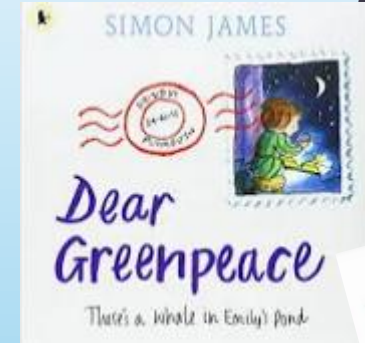
Mrs McGill

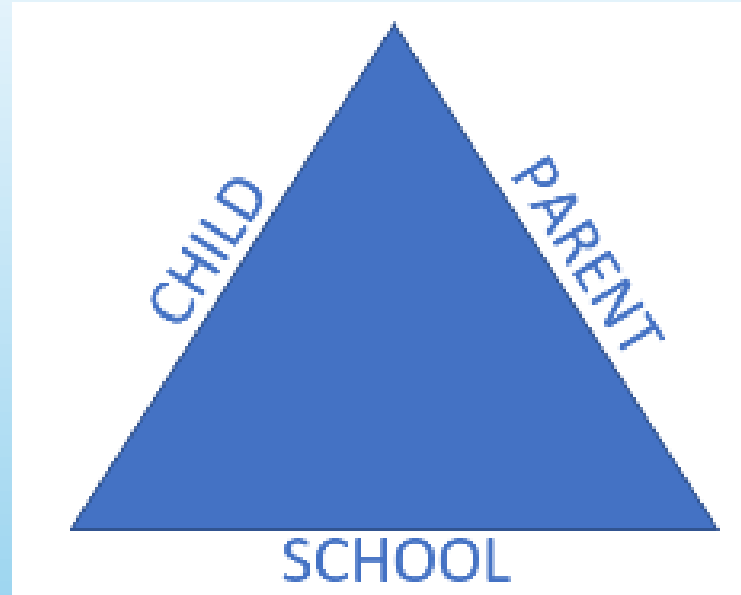
Mrs Bunce



A few things to look forward to...

- Learning about the creation story!
- Making seaside snacks!
- Counting all the way up to 100!
- Finding out how animals adapt to the changing seasons!
- Finding out how the seven continents are similar and different!
- Discovering why we celebrate bonfire night!





Working together equally keeps the triangle strong: supporting good learning and mental health.

We can't do it without you!

RE trips to local places of worship

Each class will be visiting local places of worship for observation of religious practices, or inviting a religious leader into school.

This first hand learning is beneficial to the children as they learn from what they observe.

We visit to observe, not to participate. Like our school vine, we explore that everyone is different, we are all human, we are all unique and we grow and change in our thoughts, ideas and beliefs.

The Importance of Bedtime Stories

Benefits of reading aloud daily

- 1 PARENT INVOLVEMENT**
A parent's involvement in reading has stronger influence on a child than family's social class or education level
- 2 LOVE OF READING STARTS EARLY**
The earlier children are read to the greater the effect on reading later in life
- 3 NO AGE LIMIT TO READ ALOUDS**
Reading aloud to children up to age 11 is a powerful predictor that children will become frequent readers

Only 1 in 3 children are read bedtime stories each day

SOURCE <http://files.eric.ed.gov/fulltext/ED496346.pdf>
<http://www.scholastic.com/readingreport/>
<http://www.rif.org/about-us/>

United Way of Utah County
everyday learners

LIVE UNITED
United Way

Reading

“Reading is the key that opens doors to many good things in life”

— Ruth Bader Ginsburg

- Stories help children to understand the world around them and explore emotions, challenging topics and perspectives.
- Reading to your child helps them to learn more vocabulary and promotes discussion.
- Reading together is a great way to have that meaningful emotional and physical connection with your child every day.
- By having bedtime stories as part of your nightly routine, you’re encouraging better sleeping habits. More time reading also means less time in front of a screen, which has been proven to make sleep more difficult.



We encourage ALL children to read and as a school we are committed to ensuring every child ‘finds that book’ that turns them into a reader.

Reading at home

- We expect children to read every day at home – and this is to be recorded in the planner.
- From September, we will be sending children home with levelled books until the end of year 4.
- We have made this decision to ensure children are exposed to a wide diet of books. When selecting the books, we used the '*windows, mirrors and doors*' approach, ensuring that children can see their own identities reflected in what they read, gain insight into the experiences of others, and explore different worlds and perspectives.
- We will also continue to encourage children to read their library books and books from home – these can be recorded in the planner too.

Home learning

Key home learning

- St Nic's children read every day
- Arithmetic/times tables/number bonds
- Handwriting
- Spellings

Going the extra mile

- 2 tasks set each week. Normally an English or math focus.

Goes out Tuesday and back in the following Monday

Spelling at home - update

Each half term, children will receive a list of key spellings they need to spell by the end of the half term. They will be assessed on these spellings throughout the term. You will be able to see how well they achieved at the end of each half term.

Please practise with your child as much as possible. You will receive a list of strategies to help your child learn these spellings.

Sometimes, we may send some extra spellings home as part of the weekly home learning. We will let you know (via the home learning book) if this happens.

From September, on our class page you will find...

- Photos of activities and learning
- Our termly curriculum newsletters
- Going the extra mile
- Our curriculum overview

Our website has a great source of information which includes: our calendar, what we do, term dates, birthday book wish list...

General reminders

- ❖ Use the planner to communicate with us – encourage your child to show us their planner if there is a note.
- ❖ Any urgent communications to go through the office please – email or phone.
- ❖ Should you have any concerns, please contact the class teacher first – this can be done through emailing the school office.
- ❖ Planners and levelled reading books to be in school everyday.
- ❖ Birthday books instead of sweets – book wish list is on the school website.
- ❖ Children should have a **named** bottle of water in school every day.
- ❖ Please **label** all clothes with your child's name so we can return if lost!
- ❖ Photo permission can be changed via the school office if you wish your child to be in the newsletter and on the class page of the website.
- ❖ It is expected that children should be in school everyday. Low attendance (below 90%) is a cause for concern.

Any questions?