

Welcome to Pine class



Living and learning
together with God

St Nicolas' CE School
Taplow

Who will be working with your child?

Mr Meikle-Masters

Mrs Malynn
(Monday to Thursday)

Mrs McGill
(Fridays)





A few things to look forward to...

Residential to Ufton Court – one night

DT projects – wooden photo frames, light boxes, seasonal foods

Maths – decimals, statistics, geometry and fractions

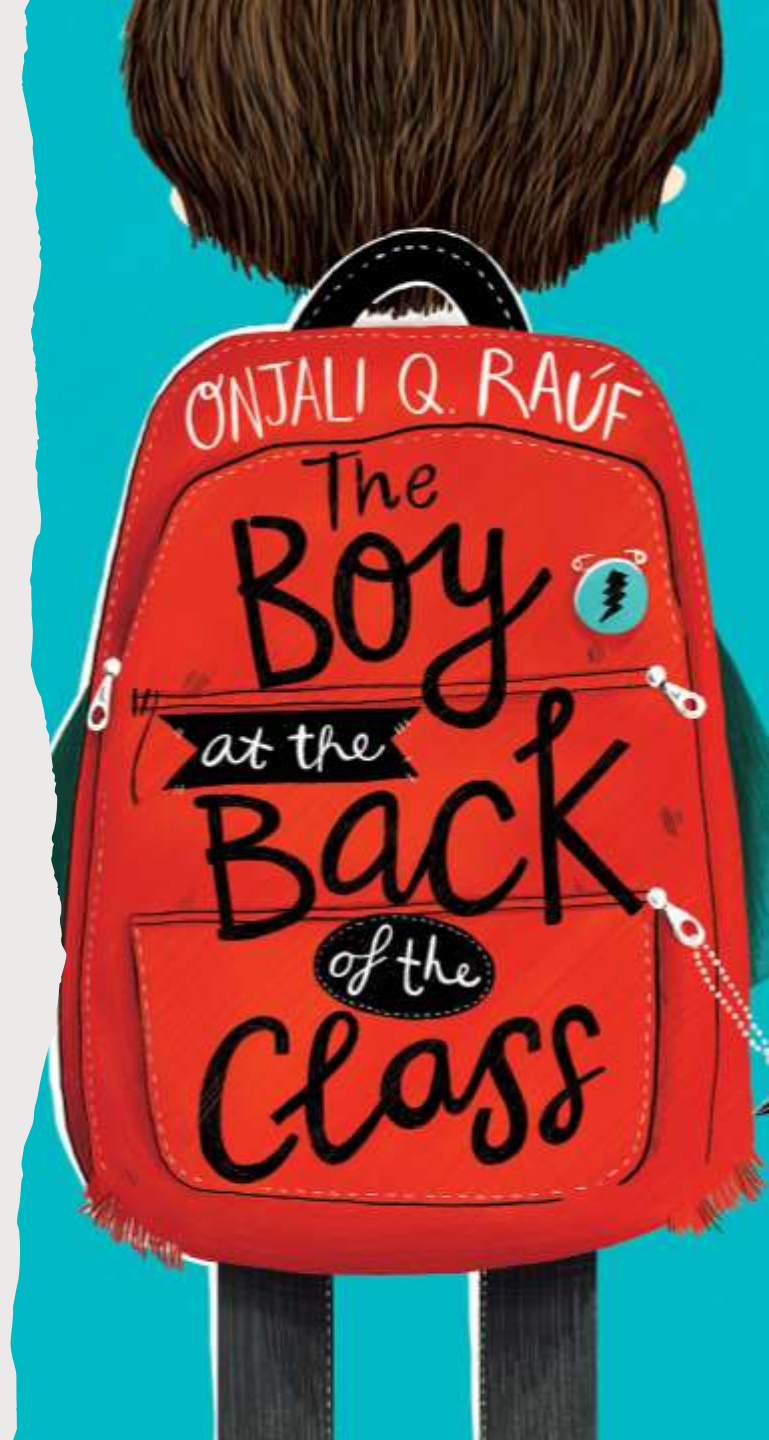
RE – Sikhism, Christianity and worship

English – explanation texts, diary entries, sci-fi writing, playscripts and poetry

The Boy at the Back of the Class

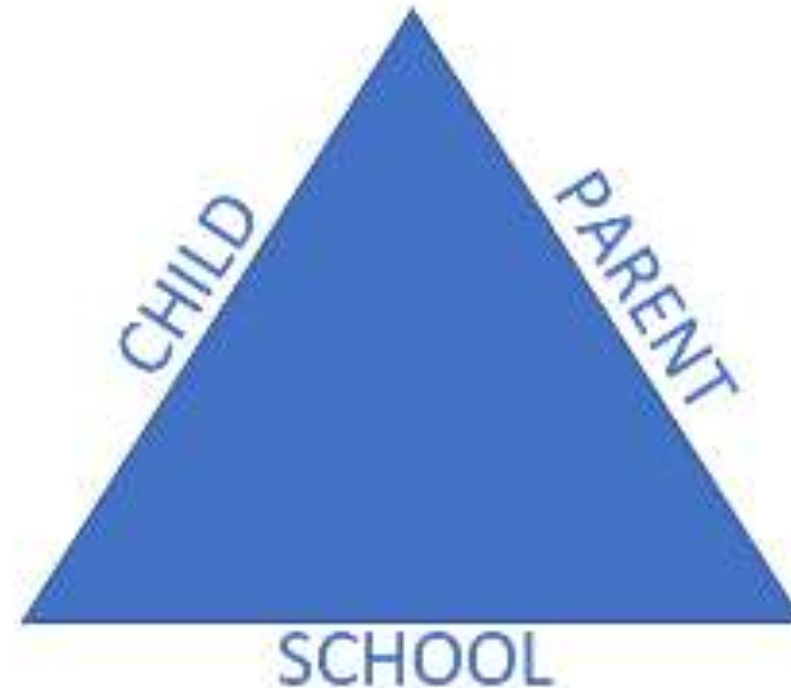
Geography – the UK, mountains and volcanoes, land use and settlements

History – Mayans, Saxons, Romans



Working together
equally keeps the
triangle strong:
supporting good
learning and mental
health.

We can't do it
without you!



RE trips to local places of worship

Each class will be visiting local places of worship for observation of religious practices.

This first-hand learning is beneficial to the children as they learn from what they observe.

We visit to observe, not to participate in. Like our school vine we explore that everyone is different, we are all human, we are all unique and we grow and change in our thoughts, ideas and beliefs.



Reading



“Reading is the key that opens doors to many good things in life”

— Ruth Bader Ginsburg

- Stories help children to understand the world around them and explore emotions, challenging topics and perspectives.
- Reading to your child helps them to learn more vocabulary and promotes discussion.
- Reading together is a great way to have that meaningful emotional and physical connection with your child every day.
- By having bedtime stories as part of your nightly routine, you’re encouraging better sleeping habits. More time reading also means less time in front of a screen, which has been proven to make sleep more difficult.

An infographic titled "The Importance of Bedtime Stories" with a dark blue background and yellow stars. It lists three benefits of reading aloud daily: 1. PARENT INVOLVEMENT, 2. LOVE OF READING STARTS EARLY, and 3. NO AGE LIMIT TO READ ALOUDS. It also includes a statistic: "Only 1 in 3 children are read bedtime stories each day" and logos for the United Way of Utah County and LIVE UNITED. Source links are provided at the bottom.

The Importance of Bedtime Stories

Benefits of reading aloud daily

- 1 PARENT INVOLVEMENT**
A parent's involvement in reading has stronger influence on a child than family's social class or education level.
- 2 LOVE OF READING STARTS EARLY**
The earlier children are read to the greater the effect on reading later in life
- 3 NO AGE LIMIT TO READ ALOUDS**
Reading aloud to children up to age 11 is a powerful predictor that children will become frequent readers

Only 1 in 3 children are read bedtime stories each day

SOURCE <http://files.eric.ed.gov/fulltext/ED496346.pdf>
<http://www.scholastic.com/readingreport/>
<http://www.11org/about-us/>

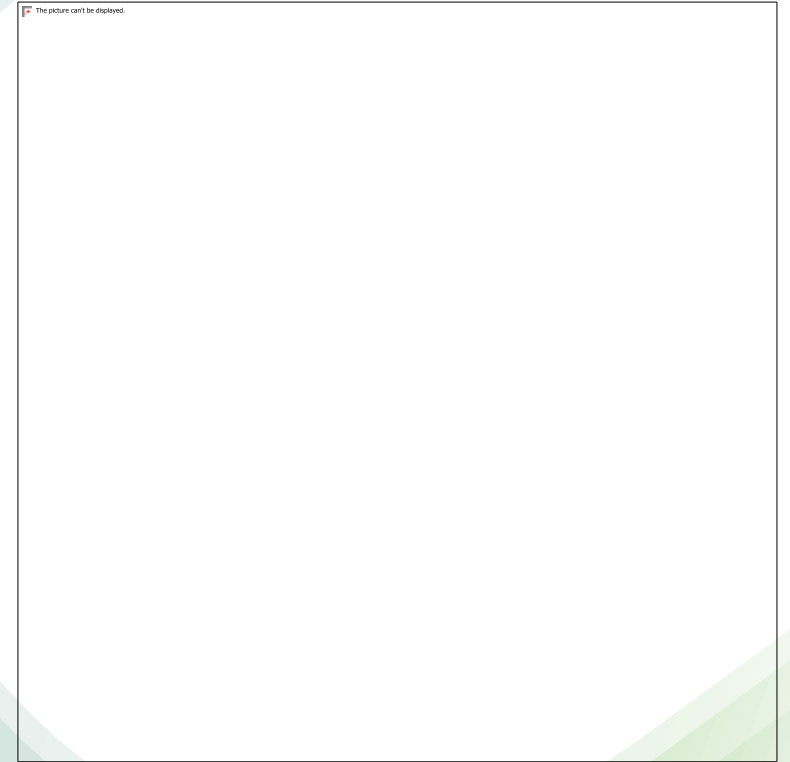
United Way of Utah County
everyday learners

LIVE UNITED
United Way

We encourage ALL children to read and as a school we are committed to ensuring every child ‘finds that book’ that turns them into a reader.

Reading at home

- We expect children to read every day at home – and this is to be recorded in the planner.
- From September, we will be sending children home with levelled books until the end of year 4.
- We have made this decision to ensure children are exposed to a wide diet of books. When selecting the books, we used the ‘*windows, mirrors and doors*’ approach, ensuring that children can see their own identities reflected in what they read, gain insight into the experiences of others, and explore different worlds and perspectives.
- We will also continue to encourage children to read their library books and books from home – these can be recorded in the planner too.



Home learning

Key home learning

- St Nic's children read every day
- Arithmetic and times tables
- Some handwriting
- Spellings



Going the extra mile

- 2 tasks set each week. Normally an English or math focus.

Year 3 and 4 Common Exception Words									
Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	furious	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

Goes out Tuesday and back in the following Monday

Spelling at home - update

Each half term, children will receive a list of key spellings they need to spell by the end of the half term. They will be assessed on these spellings throughout the term. You will be able to see how well they achieved at the end of each half term.



Please practise with your child as much as possible. You will receive a list of strategies to help your child learn these spellings.



Sometimes, we may send some extra spelling home as part of the weekly home learning. We will let you know (via the home learning book) if this happens.

From September, on our class page you will find...



Photos of activities and learning



Our termly curriculum newsletters



Going the extra mile



Our curriculum overview



Our website has a great source of information which includes: our calendar, what we do, term dates, birthday book wish list...

General reminders

- ❖ Use the planner to communicate with us – encourage your child to show us their planner if there is a note.
- ❖ Any urgent communications to go through the office please – email or phone.
- ❖ Planners and levelled reading books to be in school every day.
- ❖ Birthday books instead of sweets – book wish list is on the school website.
- ❖ Children should have a **named** bottle of water in school every day.
- ❖ Please **label** all clothes with your child's name so we can return if lost!
- ❖ Photo permission can be changed via the school office if you wish your child to be in the newsletter and on the class page of the website.
- ❖ It is expected that children should be in school every day. Low attendance (below 90%) is a cause for concern.

Any
questions?

