

St Nicolas' geography progression map

	EYFS	1	2	3	4	5	6
Topics	Amazing me in Autumn Animals Australia Once Upon a Village Lighthouse Life	The UK Coasts and landscapes Seven Continents	London Settlements Oceans and seas	Europe Natural Resources Water and Weather	The UK Mountains, Earthquakes and Volcanoes Land Use and Settlements	Map Skills North America Rivers	Biomes South America Trade and Economics
Locational knowledge	Name the location of different countries in the world using google maps.	Name the world's 7 continents and 5 oceans Name, locate and identify characteristics of the 4 countries and capital cities of the UK Name the seas surrounding the UK	Locate the world's 7 continents Locate the 5 oceans in the world.	Locate 5 countries in Europe and name their capital cities. Understanding the human and physical characteristics of European countries. Identify the position and significance of the equator, northern and southern hemisphere. latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.	Locate 5 counties in the UK Locate 5 cities in the UK. Compare 2 counties (Buckinghamshire and Cumberland). Prime/Greenwich Meridian and time zones (including day and night). Investigate geographical regions of the UK including key topographical features including hills, mountains, river and coasts. Identify the position and significance of the equator, northern and	Location of Taplow. Location of North America. Name 5 countries in North America. Name 5 cities in North America. Understand topographical features by locating rivers of the world. Identify the position and significance of the equator, northern and southern hemisphere including lines of latitude and longitude. Identify the tropics of cancer and the Arctic	Location of North America. Name 5 countries in South America. Name 5 cities in South America. concentrating on Understanding the human and physical characteristics of Different continents focusing on how their geographical regions countries. name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key

					southern hemisphere including lines of latitude and longitude. Understanding the human and physical characteristics of the UK.	and Antarctic circles. Explaining the human and physical characteristics of Different continents focusing on how their geographical regions countries.	topographical features (including hills, mountains, coasts and rivers). Investigating how land use has changed over time in the Amazon Rainforest.
Place knowledge	Talk about the features of my own environment	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a contrasting non-European country (Kenya).	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (London) and explain how these differ to the local area.	Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.	Research and explain similarities and differences through the study of human and physical geography of a region of North America and compare these with a region of Europe.	Research and explain geographical similarities and differences through the study of human and physical geography of a region of South America and compare this with the UK.
Human geography	Talk about the environment and weather	Compare the cities of the UK and their key features. Understanding the difference between a city, a town and a village. Can I compare and contrast the human and	Knowing and understanding the terms: city, town, village, factory, farm, house, office, port, harbour and shop and explaining the differences between them.	Distribution of natural resources Human geography of a European city or country. Can I ask and answer geographical questions about the human	Settlement and land use. Migration. Human geography of the UK. Can I ask and answer geographical questions about the human	Human geography of North America including land use and economics. Am I beginning to collect and analyse statistics and other information in order to draw	Trade links, economics and globalisation. Human geography of South America. Can I collect and analyse statistics and other information in order to draw

		physical features of a British locality with a non-European locality, including land use differences?	Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? Can I talk about hot and cold parts of the world, discussing in relation to the equator and the North/South Poles?	characteristics of a location?	characteristics of a location?	clear conclusions about locations? Am I beginning to understand and explain how countries and geographical regions are interconnected and interdependent? Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?	clear conclusions about locations? Can I explain how countries and geographical regions are interconnected and interdependent? Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?
Physical geography	Talk about the environment and weather	Identify seasonal and daily weather in the UK. Beginning to know the term equator when comparing Kenya with the UK.	Identify seasonal and daily weather in London. Understand there are hot and cold regions of the world in relation to Oceans. Knowing the term 'equator'.	Water cycle and climate zones Can I ask and answer geographical questions about the physical characteristics of a location?	Mountains, volcanoes and earthquakes Can I ask and answer geographical questions about the physical characteristics of a location?	Rivers	Biomes and vegetation belts. Climate zones.

		Understanding the terms: beach, cliff, coast, sea, ocean, river, season and weather	Knowing and understanding the terms: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.				
Geographical skills: Maps	Know that words can describe how to move. E.g. stand up, sit down	Understand that a map can tell you where to go Use of google earth to locate countries. Create a drawn map of the river Thames and label with pictures of human or physical landmarks.	Use a simple picture map to move around the school. Sketch a map of Taplow. Use simple map symbols. Use of google earth to locate countries.	Use maps to locate countries in Europe and describe the features of the country. Use their own key to show landmarks of one country.	Use maps of the UK to locate the countries of the UK. Use maps to locate counties in the UK. Identify features on a map e.g. contour lines. Use a key to identify significant places.	Explore maps using 4 and 6 figure grid references. To begin to learn map symbols. Use a key accurately to understand what is shown on the map. Plan a route around Taplow using grid references. Plan a route using maps to travel across the globe.	Use ordnance survey maps to explore Taplow. Be confident in identifying map symbols and naming them. Use the key on the map to identify key features and use 4 and 6 figure grid references to describe the location of significant places.
Geographical skills: Fieldwork	Observation of changes in seasons in Old Priory Gardens	Use simple fieldwork to explore the river Thames locally and observe what is there.	Use fieldwork to create a map of Taplow labelling the physical and human features.	Investigate solar power generated at school and how we are using natural resources to be more sustainable. Weather study of the climate in Taplow.	Investigate the climate in the local area and compare it to a region in the North of England.	Investigate the river Thames in the local area. Producing a map of the river Thames and locating key physical and human features using a range of methods,	Observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and

				Measure and record the weather over a period of time.		including sketch maps, plans and graphs, and digital technologies. Using correct map symbols to identify key landmarks.	digital technologies to investigate biomes in the local area.
Geographical skills: Direction	Know left and right.	Know the basic compass directions (North, East, South, West)	Use locational and directional language (near, far, left, right) to describe the location of features and routes on a map	Begin to use the eight points of a compass and use these to describe the location of countries in Europe.	Use the eight points of a compass and use these to describe the location of countries and counties in Europe and the UK.	Begin to use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.