

St Nicolas' Geography Curriculum Map

Our Christian values are **respect, honesty, love and friendship, peace, thankfulness and courage**
Jesus said, 'I am the vine and you are the branches.'

RE	Autumn	Spring	Summer
Reception	<ul style="list-style-type: none"> • Draw information from a simple map. • Recognise some environments that are different to the one in which they live. • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. 		
Y1	Place knowledge: Africa <ul style="list-style-type: none"> • Continents of the world. • Finding Africa on a map. • Comparing life in Africa and the UK • Seasonal & daily weather patterns comparing with the UK 	Our Island: the UK <ul style="list-style-type: none"> • Capital cities and countries of the UK • Continents & five oceans • Seasonal & daily weather patterns of the UK 	Our Island: the UK (Coasts) <ul style="list-style-type: none"> • Natural and human features of the coast • Seas surrounding the coast of the UK
Y2	London <ul style="list-style-type: none"> • Mapping skills (UK and cities) • Compass directions • Human & physical features of London • London Landmarks • Seasonal and daily weather in London • How do people travel around London (looking at tube and bus maps). 	Settlements <ul style="list-style-type: none"> • The difference between villages, towns and cities. • Comparing Taplow, Maidenhead and Reading. • What is a settlement? • Human and physical features of Taplow. • Sketch a map of Taplow. • Use simple map symbols. • Describe where things are in Taplow using geographical language. Fieldwork: map of Taplow	Oceans and Seas <ul style="list-style-type: none"> • What is an ocean? • Where are the world's oceans? • Why are our oceans important? • What lives in the ocean? • Compare the ocean at the Equator to the ocean at the North pole. • What are the threats to our ocean? • How can we protect our oceans?

<p>Y3</p>	<p>Europe</p> <ul style="list-style-type: none"> • Identify the countries of Europe. • Compare features of European landscapes with my own area. • Compare the climate of European regions with that of my own area. • Compare the human geography with that of my own area. • Present information about one area of Eastern Europe. Explain the impact of the Chernobyl nuclear disaster. 	<p>Stone Age to Iron Age</p> <ul style="list-style-type: none"> • Location of key landmarks • Stone age community mapping • Study of Stonehenge • Locations of remains 	<p>Ancient Egyptians</p> <p>Map skills</p> <ul style="list-style-type: none"> • Location of Egypt • Label the continents & five oceans • Locating & investigating the River Nile • Human and physical features of Egypt today
<p>Y4</p>	<p>Chocolate</p> <ul style="list-style-type: none"> • Trade links • Fair trade • Study of Ghana – human geography • The journey of chocolate • How is chocolate made? • Why is fair trade important? • Location of South America – is chocolate still important there today? 	<p>Volcanoes</p> <ul style="list-style-type: none"> • Map work: location of Rome and Britain in Europe & the Roman Empire • Mount Vesuvius • Study of a recent Volcanic eruption • How are volcanoes formed? • Study of a Roman Town: fieldwork • Location of Rome in Europe • Location of Roman Empire 	<p>Land Use & Settlements</p> <ul style="list-style-type: none"> • Map work: Location of Anglo-Saxon & Viking countries • Land use/ Siting of settlements close to rivers, woods, hills and the reasons • Scandinavian & UK Study • Geographical features • How did they impact on the local area? • Visit Taplow mound • Why Taplow? • Mapping our village • Comparison to a Scandinavian Village
<p>Y5</p>	<p>Ancient Greece</p> <ul style="list-style-type: none"> • Where is Greece? • Physical geography: Maps & locations • Human geography of Greece: trade, societal structure 	<p>Tudors & Victorians</p> <ul style="list-style-type: none"> • Human geography related to changes in society during Tudor and Victorian times • World exploration – map work • Local study: Brunel Bridge 	<p>Rivers & Mountains</p> <ul style="list-style-type: none"> • Rivers and river systems • Relief maps: UK & world showing rivers & mountains • Water cycle • Mountain ranges • Formation of mountains including

		(Maidenhead) – Industrial Revolution	earthquakes & volcanoes <ul style="list-style-type: none"> • Contour lines • Earthquakes • Volcanoes
Y6	World War 1 & 2 <ul style="list-style-type: none"> • Maps & locations • Human geography: rationing, changes in society, borders, displacement of people (evacuees) 	South America <ul style="list-style-type: none"> • UK trade links • Import and export • Trading with El Salvador • Fair trade & 'the paper bag' game • The global economy • Rainforests • Climate change • Climate zones • Biomes 	Local History Study <ul style="list-style-type: none"> • Map skills • Compare modern maps with those in the Victorian times showing change of land use, growth of population, links to the growth of the railways • Surveying • Orienteering • Land use & settlements • Physical and human features