

Elm Class Curriculum Overview 2026-2027
 Our class Christian value is **Friendship**
Jesus said, 'I am the vine and you are the branches.'

Our Curriculum

	Autumn	Spring	Summer
English Reading	Read, Write Inc Reading with accuracy and fluency 'Dear Zoo' by Rod Campbell 'Little Red Riding Hood' 'The koala who could' by Rachel Bright 'Rain' by Linda Ashman 'Emma Jane's aeroplane' by Katie Haworth 'The ant and the grasshopper' – traditional tale 'A letter to Father Christmas' by Rose Impey 'Mrs Armitage on Wheels' by Quentin Blake 'Sally and the Limpet' by Simon James 'Giraffes can't dance' by Giles Andreae 'Jack and the beanstalk' – traditional tale Reference books related to topics	Read, Write Inc Reading with accuracy and fluency 'Jim and the beanstalk' by Raymond Briggs 'The pig in the pond' by Martin Waddell 'Dear Greenpeace' by Simon James 'The bad tempered ladybird' by Eric Carle 'The runaway wok: A Chinese new year tale' by Ying Chang Compestine 'The elves and the shoemaker' – traditional tale 'Can't you sleep little bear' by Martin Waddell 'Stuck' by Oliver Jeffers 'The gingerbread man' traditional tale 'Mr Wolf's pancakes' by Jan Fearnley 'stone soup' – traditional tale Reference books related to topics	Read, Write Inc Reading with accuracy and fluency 'Esio Trot' by Roald Dahl 'The owl who was Afraid of the dark' by Jill Tomlinson 'An engineer like me' by Dr Shini Somara 'Can bears ski' by Raymond Antrabus 'The selfish giant' – traditional tale 'Farmer Duck' by Martin Waddell 'The three billy goats gruff' traditional tale 'Golden domes and silver lanterns' by Hena Khan 'There's a tiny caterpillar on a leaf' 'The fisherman and the fairy' – traditional tale Reference books related to topics
English Writing	Spelling – application of set 2 sounds to words Y1 CEWs Y1 punctuation and grammar, handwriting Captions, full stops and capital letters, simple instructions, character description	Spelling – application of set 2 sounds to words Y1 CEWs Y1 punctuation and grammar, handwriting Information texts, character description, retelling a narrative writing	Spelling – prefixes and suffixes (when the root word does not change) Y1 CEWs Spelling Y1 punctuation and grammar, handwriting Narrative writing, instructions, information texts, letters
Maths	Numbers to 10 Part whole within 10	Addition within 20 Subtraction within 20	Multiplication Division

	Addition and subtraction within 10 2D and 3D shapes Numbers to 20		Numbers to 50 Introducing length and height Introducing weight and volume		Halves and quarters Position and direction Numbers to 100 Time	
Science	Seasons of change; weather Materials		Seasons of change; weather Plants Big Science Event		Seasons of change; weather Animals including humans	
RE	Creation 'Who made the world?'	Incarnation 'Why does Christmas matter to Christians?'	What do different Jewish people believe about God?	How and why is Shabbat important to Jewish people?	What do Christians believe God is like?	The world: how do different people explain how it started?
Geography	Seven Continents			The UK	Coasts and landscapes	
History		Significant events: Why do we celebrate bonfire night?	Changes in living memory: toys and food			Significant individuals: Nurturing nurses; Why do we celebrate Nelson Mandela Day?
Art		Firework pictures – wax resist/chalk	Printing – with toys – using e.g. Lego to print with/rubbings		Drawing – creating lines, using different media, portraits and self-portraits	
DT	Moving pictures – explore how to bring picture books to life using a variety of moving mechanisms.		Textiles – hand puppets		Food technology - Seaside snacks	
PE	Games (tag rugby theme) Attack, defend, shoot Games (netball theme) Dance		Games (hockey theme) Gymnastics Games (football theme) Hit, Run, Catch		Games (cricket theme) Send and return Athletics Run, jump and throw	
Computing	Technology around us Creating media – digital painting		Programming – moving a robot		Creating digital media – digital writing	

			Data and information – grouping data		Programming – introduction to animation	
Music	Music from the continents but focussing on Africa Telling the story of Creation through music. Music for Diwali, bonfire night and Christmas		Music about toys, singing, playing untuned percussion instruments Movement to music Music from around the UK – traditional songs and dancing from each of the countries which make up the United Kingdom. Learning the National Anthem and singing songs in Welsh		The 4 seasons (Vivaldi) Music soundscapes of the beach Songs about the seaside Songs about me – body percussion	
PSHE	<i>Me and my relationships:</i> Classroom rules Feelings and bodies Good friends Listening well	<i>Valuing difference:</i> Differences and similarities Unkind, tease, bullying Special people Fair and unfair Anti-bullying week	<i>Keeping myself safe:</i> Healthy me- food, water, air Super sleep Feeling unsafe Feelings of loss Medicines Good and bad touches	<i>Rights and responsibilities:</i> Hygiene routines School environment Taking care of something Money and its value.	<i>Being my best:</i> Eating well – fruit and vegetables Preventing diseases Learning new skills Strategies to resolve conflicts Behaviours	<i>Growing and changing:</i> Major internal body parts Taking care of a baby Teasing and bullying Secrets and surprises Keeping privates private