

Strategies for spelling

Flashcards

Write each word on a piece of card. Regularly hold the card up for the child to read, and then spell. As the child becomes more confident - stop sharing the flashcard before they spell it and just say the word.



This is a good activity to do whilst you are on the train, cooking dinner, waiting for a taxi...

Lego Letters

Write out the letters using Lego.

Skywriting

Spell the words in the air with your finger!



Rainbow writing

Write each letter of the word in different colours.

Squishy writing

Write the words in sand or with plasticine.

Colour consonant

When you write each word, colour consonants one colour and vowels another.

friendship

Shout it out

Spell each of the letters out loud!

Stand and sit

spell the word out loud, standing for consonants and sitting for vowels.

Clap it

Clap your hands to each letter as you spell it out loud.

Chalk

Write the letters in chalk outside.

Whiteboard it

Write the word using a whiteboard and whiteboard pen, then rub it off.

Key home learning

Set: 01/09/2026 Due: 08/09/2026

Every day:

1. Read for at least 20 minutes and log page numbers in your planner
2. Learn your spellings - read them aloud, write them, use them in a sentence - use the 'spelling strategies' to help you
3. Use TTRS Soundcheck for at least 20 minutes

Tasks to be completed this week:

1. Complete LBQ home learning
2. Complete Spelling Shed home learning

Mastering Number facts of the week to learn:

2x3, 3x3, 4x3

02.09.26

look, cover, write, check

complete complete complete

Anagrams

oufvaître - favourite

serltine - interest

Colour consonant

• - vowel • - consonant

Europe

reign



Pine Class

Autumn 1 - Spelling Challenge



Through games and regular practise, support your child to learn the following spelling words for this half term. Spelling words will be tested three times this half term. Use the 'strategies for spelling' sheet to help you. Please tick each word as it is learnt.

