

Grammar

Week One

Verbs are action or doing words, which appear in every sentence. Without them, sentences wouldn't make sense.

- e.g. The dog **ate** the treat.

Some verbs need one or more other verbs to help them make sense.

- e.g. They **have been watching** television for an hour.



Task 1: Highlight or underline the verbs in the following sentences.

1. This summer, I will be working on my uncle's farm, which is in Sligo.
2. We are going to a movie at the cinema on Sunday.
3. Our dad drove us to school because we were late.
4. When I get home, I will play videogames after dinner.
5. The class got extra homework because they were talking.
6. The man paid the shopkeeper for the items he bought.
7. Always take care when crossing the road.
8. The postman rang the doorbell to deliver the package.



Task 2: Sort the following verbs by grouping them into the correct column:

stagger	mutter	race	amble	gobble
whisper	munch	march	declare	speak
sprint	taste	gallop	charge	exclaim
canter	consume	stroll	chomp	step

Walk	Run	Eat	Say

Task 3: Complete the following sentences with suitable verbs.

1. I would rather be _____ than _____ my homework.
2. Conor _____ in the swimming pool while his parents _____ nearby.
3. The children _____ when they _____ the ghost in the haunted house.
4. Our class _____ when our school team _____ a goal.
5. The teacher _____ the class not to _____ during the lesson.
6. We _____ a movie then _____ to bed.

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Week One Answers

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Task 2: Sort the following verbs by grouping them into the correct column:

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Walk	Run	Eat	Say
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amble	sprint	munch	whisper
march	gallop	taste	declare
stroll	charge	consume	speak
step	canter	chomp	exclaim

Task 3: Complete the following sentences with suitable verbs.

Pupils' own responses, example answers include:

1. I would rather be **playing/outside** than **doing/working on** my homework.
2. Conor **swam/played** in the swimming pool while his parents **watched/sat** nearby.
3. The children **screamed/cried/stared** when they **saw/spotted/heard** the ghost in the haunted house.
4. Our class **cheered/clapped/were happy** when our school team **scored/got** a goal.
5. The teacher **told/asked** the class not to **speak/talk** during the lesson.
6. We **watched/rented** a movie then **went** to bed.