

# Statutory Spellings in Sentences Year 5/6 Pack 8

## National Curriculum Objectives:

English Year 5 & Year 6: Spell words from the word list – years 5 and 6

## Differentiation:

### Beginner

Ten spellings split into blocks of five with separate word banks. Number of letters given. Aimed at Year 5 Emerging.

### Easy

Ten spellings split into blocks of five with separate word banks. Number of letters given. Words in the word banks have jumbled letters. Aimed at Year 5 Developing.

### Tricky

Ten spellings split into blocks of five with separate word banks. Number of letters given. Words in the word banks are synonyms of spellings. One or two letters given in each spelling as a clue. Aimed at Year 5 Secure/Year 6 Emerging.

### Expert

Ten spellings with one word bank. Number of letters given. Words in the word banks are synonyms of spellings. Aimed at Year 6 Developing.

### Brainbox

Ten spellings with one word bank. Words in the word banks are synonyms of spellings. Aimed at Year 6 Secure.

### Genius

Ten spellings without a word bank. Aimed at Year 6 Mastery.

# Statutory Spellings in Sentences Year 5/6 Pack 8

Use this bank of words to complete the next 5 sentences.

equipment    embarrass    critic    develop    equipped

The food \_ \_ \_ \_ \_ made some good points about the chef's work.

The robot took over five years to \_ \_ \_ \_ \_ .

The circus clown could not \_ \_ \_ \_ \_ the class teacher no matter how hard he tried.

Mrs Paddy \_ \_ \_ \_ \_ her children with full packed lunches, hats and sun cream for their trip.

A tennis racket, tennis ball and a net is the perfect \_ \_ \_ \_ \_ for tennis.

Use this bank of words to complete the next 5 sentences.

privilege    harass    persuade    immediately    sincere

The robber tried to \_ \_ \_ \_ \_ the bank assistant into giving him money.

As the sirens sounded, everyone \_ \_ \_ \_ \_ evacuated the building.

Tommy tried to \_ \_ \_ \_ \_ Penny to buy him some sweets but she refused.

It was a \_ \_ \_ \_ \_ for the children to meet the Queen.

The postman was very \_ \_ \_ \_ \_ to the lady who had lost her dog.

# Statutory Spellings in Sentences Year 5/6 Pack 8

Use this bank of words to complete the next 5 sentences. You will need to unjumble them.

euinpmqet      rmbarsaes      icrciti      vdeloep      uieqpedp

The food \_ \_ \_ \_ \_ made some good points about the chef's work.

The robot took over five years to \_ \_ \_ \_ \_ .

The circus clown could not \_ \_ \_ \_ \_ the class teacher no matter how hard he tried.

Mrs Paddy \_ \_ \_ \_ \_ her children with full packed lunches, hats and sun cream for their trip.

A tennis racket, tennis ball and a net is the perfect \_ \_ \_ \_ \_ for tennis.

Use this bank of words to complete the next 5 sentences. You will need to unjumble them.

egrilpve      sarhsa      uderpsae      ydmeiatieml      icernes

The robber tried to \_ \_ \_ \_ \_ the bank assistant into giving him money.

As the sirens sounded, everyone \_ \_ \_ \_ \_ evacuated the building.

Tommy tried to \_ \_ \_ \_ \_ Penny to buy him some sweets but she refused.

It was a \_ \_ \_ \_ \_ for the children to meet the Queen.

The postman was very \_ \_ \_ \_ \_ to the lady who had lost her dog.

# Statutory Spellings in Sentences Year 5/6 Pack 8

The words below are synonyms for the words that are missing from the 5 sentences. Use these clues to fill the spaces.

taster      create      provided      items      show up

The food \_ r \_ t \_ \_ made some good points about the chef's work.

The robot took over five years to \_ \_ v \_ \_ \_ p .

The circus clown could not \_ m \_ \_ \_ r \_ \_ \_ the class teacher no matter how hard he tried.

Mrs Paddy \_ q \_ \_ \_ \_ e \_ her children with full packed lunches, hats and sun cream for their trip.

A tennis racket, tennis ball and a net is the perfect \_ \_ \_ i \_ \_ e \_ \_ for tennis.

The words below are synonyms for the words that are missing from the 5 sentences. Use these clues to fill the spaces.

special treat      annoy      tempt      instantly      sorry

The robber tried to \_ \_ r \_ \_ \_ the bank assistant into giving him money.

As the sirens sounded, everyone \_ \_ m \_ \_ \_ \_ \_ \_ \_ \_ evacuated the building.

Tommy tried to \_ \_ \_ s \_ \_ \_ \_ Penny to buy him some sweets but she refused.

It was a \_ \_ \_ \_ \_ \_ \_ \_ e for the children to meet the Queen.

The post man was very \_ \_ \_ \_ e \_ \_ to the lady who had lost her dog.

# Statutory Spellings in Sentences Year 5/6 Pack 8

The words below are synonyms for the words that are missing from the sentences. Use these clues to fill the spaces.

taster      create      provided      items      show up

special treat      annoy      tempt      instantly      sorry

The food \_ \_ \_ \_ \_ made some good points about the chef's work.

The robot took over five years to \_ \_ \_ \_ \_ .

The circus clown could not \_ \_ \_ \_ \_ the class teacher no matter how hard he tried.

Mrs Paddy \_ \_ \_ \_ \_ her children with full packed lunches, hats and sun cream for their trip.

A tennis racket, tennis ball and a net is the perfect \_ \_ \_ \_ \_ for tennis.

The robber tried to \_ \_ \_ \_ \_ the bank assistant into giving him money.

As the sirens sounded, everyone \_ \_ \_ \_ \_ evacuated the building.

Tommy tried to \_ \_ \_ \_ \_ Penny to buy him some sweets but she refused.

It was a \_ \_ \_ \_ \_ for the children to meet the Queen.

The post man was very \_ \_ \_ \_ \_ to the lady who had lost her dog.

# Statutory Spellings in Sentences Year 5/6 Pack 8

The words below are synonyms for the words that are missing from the sentences. Use these clues to fill the spaces.

taster      create      provided      items      show up  
special treat      annoy      tempt      instantly      sorry

The food \_\_\_\_\_ made some good points about the chef's work.

The robot took over five years to \_\_\_\_\_.

The circus clown could not \_\_\_\_\_ the class teacher no matter how hard he tried.

Mrs Paddy \_\_\_\_\_ her children with full packed lunches, hats and sun cream for their trip.

A tennis racket, tennis ball and a net is the perfect \_\_\_\_\_ for tennis.

The robber tried to \_\_\_\_\_ the bank assistant into giving him money.

As the sirens sounded, everyone \_\_\_\_\_ evacuated the building.

Tommy tried to \_\_\_\_\_ Penny to buy him some sweets but she refused.

It was a \_\_\_\_\_ for the children to meet the Queen.

The post man was very \_\_\_\_\_ to the lady who had lost her dog.

# Statutory Spellings in Sentences Year 5/6 Pack 8

Fill the gaps with appropriate words.

The food \_\_\_\_\_ made some good points about the chef's work.

The robot took over five years to \_\_\_\_\_.

The circus clown could not \_\_\_\_\_ the class teacher no matter how hard he tried.

Mrs Paddy \_\_\_\_\_ her children with full packed lunches, hats and sun cream for their trip.

A tennis racket, tennis ball and a net is the perfect \_\_\_\_\_ for tennis.

The robber tried to \_\_\_\_\_ the bank assistant into giving him money.

As the sirens sounded, everyone \_\_\_\_\_ evacuated the building.

Tommy tried to \_\_\_\_\_ Penny to buy him some sweets but she refused.

It was a \_\_\_\_\_ for the children to meet the Queen.

The post man was very \_\_\_\_\_ to the lady who had lost her dog.

# Statutory Spellings in Sentences Year 5/6 Pack 8

The food **critic** made some good points about the chef's work.

The robot took over five years to **develop**.

The circus clown could not **embarrass** the class teacher no matter how hard he tried.

Mrs Paddy **equipped** her children with full packed lunches, hats and sun cream for their trip.

A tennis racket, tennis ball and a net is the perfect **equipment** for tennis.

The robber tried to **harass** the bank assistant into giving him money.

As the sirens sounded, everyone **immediately** evacuated the building.

Tommy tried to **persuade** Penny to buy him some sweets but she refused.

It was a **privilege** for the children to meet the Queen.

The postman was very **sincere** to the lady who had lost her dog.