

Application and Reasoning

Fronted Adverbials

National Curriculum Objectives:

English Year 4: (4G5.6b) Using fronted adverbials

English Year 4: (4G5.6b) Fronted adverbials [for example, Later that day, I heard the bad news.]

English Year 4: (4G5.6b) Using commas after fronted adverbials

English Year 4: (4G5.6b) Use commas after fronted adverbials

Terminology for pupils:

- (4G1.6a) adverbial

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Rewrite the sentence using the adverbial phrase as the fronted adverbial.

Sentences include one or two simple clauses or phrases (For example: Finally, we all went to the cinema).

Expected Rewrite the sentence using the adverbial phrase as the fronted adverbial. Sentences include two expanded clauses (for example: A few rows behind, there are some seats with extra legroom).

Greater Depth Rewrite the sentence using the adverbial phrase as the fronted adverbial. Sentences include multiple clauses and adverbials (for example: Shortly after, following a tense few minutes on the pitch, another goal flew into the back of the net).

Questions 2, 5 and 8 (Application)

Developing Add a fronted adverbial of time or place to the main clause with one or two simple clauses or phrases.

Expected Add a fronted adverbial of time or place to the main clause within two expanded clauses.

Greater Depth Add a fronted adverbial of time or place to a sentence with multiple clauses and adverbials.

Questions 3, 6 and 9 (Reasoning)

Developing Decide whether a statement about the position of given phrases is correct using knowledge of fronted adverbials. Sentences include one or two simple clauses or phrases.

Expected Decide whether a statement about the position of given phrases is correct using knowledge of fronted adverbials. Sentences include two expanded clauses.

Greater Depth Decide whether a statement about the position of given phrases is correct using knowledge of fronted adverbials. Sentences include multiple clauses and adverbials.

Fronted Adverbials

1a. Rewrite the sentence below with the adverbial phrase at the beginning of the sentence.

Niamh ran home excitedly to see her birthday cake.



A

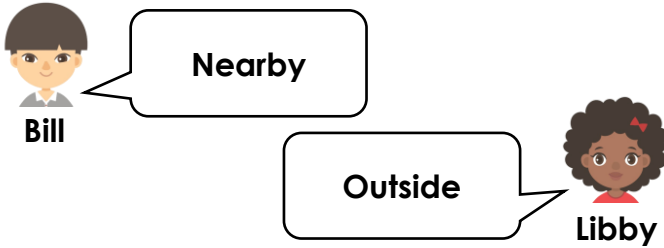
1b. Rewrite the sentence below with the adverbial phrase at the beginning of the sentence.

The team captain jumped up happily when they scored a goal.



A

2a. The children are discussing which adverbials are best to use in a sentence.



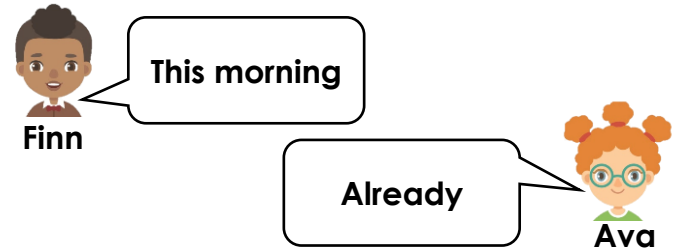
_____ it was sunny but not particularly warm.

Whose adverbial would fit best?



A

2b. The children are discussing which adverbials are best to use in a sentence.



_____ his cat came home with a mouse he had found.

Whose adverbial would fit best?



A

3a. Jenny thinks that the phrase '*in the morning*' can be moved to the beginning of the sentence and used as a fronted adverbial.

The postman will deliver our letters
in the morning.

Is she correct? Explain your answer.



R

3b. Riley thinks that the phrase '*into his mum's car*' can be moved to the beginning of the sentence and used as a fronted adverbial.

Shaun finds it hard to get into his
mum's car.

Is he correct? Explain your answer.



R

Fronted Adverbials

4a. Rewrite the sentence below with the adverbial phrase at the beginning of the sentence.

The children in Miss. Treacle's class could barely see the luxurious cruise ship in the distance.



A

4b. Rewrite the sentence below with the adverbial phrase at the beginning of the sentence.

Michael had been living in his grandmother's house with his labrador since 2010.



A

5a. The children are discussing which adverbials are best to use in a sentence.



The children returned to their seats without a sound.

Whose adverbial would fit best?



A

5b. The children are discussing which adverbials are best to use in a sentence.



The deep sea divers discovered an old, ruined pirate ship.

Whose adverbial would fit best?



A

6a. Linda thinks that the words '*went to the local park*' can be moved to the beginning of the sentence and used as a fronted adverbial.

Every Friday afternoon, Charlie went to the local park to play rounders with his friends until late.

Is she correct? Explain your answer.



R

6b. Kieran thinks that the words '*with her cousin*' can be moved to the beginning of the sentence and used as a fronted adverbial.

Laurie runs to the ice cream van with her cousin and buys them both a tasty treat.

Is he correct? Explain your answer.



R

Fronted Adverbials

7a. Rewrite the sentence below with one adverbial phrase at the beginning of the sentence.

Once or twice, the teenagers had been camping with their friends during the summer holidays.



A

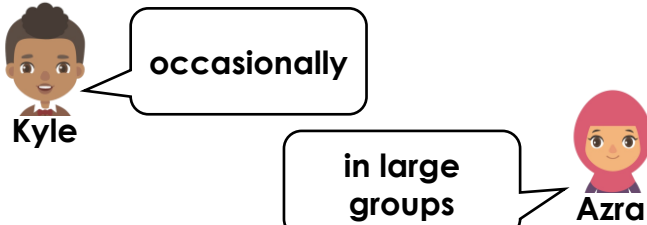
7b. Rewrite the sentence below with one adverbial phrase at the beginning of the sentence.

With huge grins on their faces, they went to the waterpark at the weekend as they loved the slides.



A

8a. The children are discussing which adverbials are best to use in a sentence.



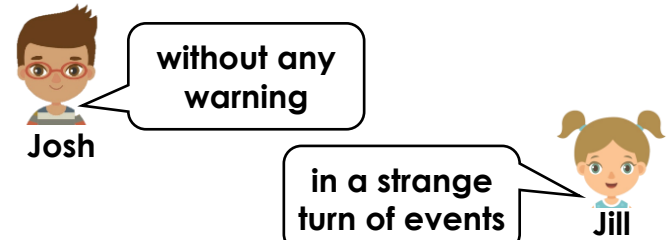
Dolphins are known to follow ships far out at sea.

Which adverbial fits best at the start and which fits best within the sentence?



A

8b. The children are discussing which adverbials are best to use in a sentence.



The egg started to move and cracked open.

Which adverbial fits best at the start and which fits best within the sentence?



A

9a. William thinks that the words '*to the local homeless shelter*' can be moved to the beginning of the sentence and used as a fronted adverbial.

After her thirtieth birthday party, Charlotte took any leftover food to the local homeless shelter.

Is he correct? Explain your answer.



R

9b. Carrie thinks that the words '*the next door neighbours*' can be moved to the beginning of the sentence and used as an adverbial.

Bravely, the new residents asked the next door neighbours to mind their own business from now on.

Is he correct? Explain your answer.



R

Fronted Adverbials

Developing

- 1a. **Excitedly**, Niamh ran home to see her birthday cake.
- 2a. Libby's adverbial 'outside' fits best.
- 3a. Jenny is correct because this sentence flows well. *In the morning*, the postman will deliver our letters.

Expected

- 4a. *In the distance*, the children in Miss Treacle's class could barely see the luxurious cruise ship.
- 5a. Beth's adverbial would fit best. *As soon as they were told*, the children returned to their seats without a sound.
- 6a. Linda is incorrect because the sentence would be disjointed and wouldn't make sense. *Went to the local park*, every Friday afternoon, Charlie to play rounders with his friends until late.

Greater Depth

- 7a. *During the summer holidays*, once or twice, the teenagers had been camping with their friends.
- 8a. In large groups, dolphins are known to occasionally follow ships far out at sea.
- 9a. William is incorrect because 'to the local homeless shelter' is not a complete fronted adverbial on its own.

Developing

- 1b. **Happily**, the team captain jumped up when they scored a goal.
- 2b. Finn's adverbial 'this morning' fits best.
- 3b. Riley is incorrect because this sentence does not flow well. *Into his mum's car*, Shaun finds it hard to get.

Expected

- 4b. *Since 2010*, Michael had been living in his grandmother's house with his labrador.
- 5b. Simon's adverbial would fit best. *Below the sea*, the deep sea divers discovered an old, ruined pirate ship.
- 6b. Kieran is correct because the sentence flows and still makes sense. *With her cousin*, Laurie runs to the ice cream van and buys them both a tasty treat.

Greater Depth

- 7b. *At the weekend*, with huge grins on their faces, they went to the waterpark because of the steep slides inside.
- 8b. In a strange turn of events, without any warning, the egg started to move and cracked open.
- 9b. Carrie is incorrect because 'the next door neighbours' is not a complete fronted adverbial on its own.