

# Application and Reasoning

## Step 2: Adding 're-' and 'over-'

### Teaching Note:

For the purpose of this resource, we have only included root words which can stand alone as base words.

### National Curriculum Objectives:

English Year 5: (5G6.2) Verb prefixes [for example, dis-, de-, mis-, over- and re-]

### Differentiation:

Questions 1, 4 and 7 (Application)

**Developing** Use the six given words to write a simple sentence that contains the prefix 're-' or 'over-'.

**Expected** Use the eight given words to write a sentence that contains the prefix 're-' or 'over-'.

**Greater Depth** Use the ten given words to write a sentence that contains the prefixes 're-' and 'over-'.

Questions 2, 5 and 8 (Application)

**Developing** Rewrite the sentence using a specified prefix.

**Expected** Choose the correct prefix and rewrite the sentence.

**Greater Depth** Choose the correct prefix and rewrite the sentence. Some amendments to the sentence may be required and some vocabulary may be unfamiliar.

Questions 3, 6 and 9 (Reasoning)

**Developing** Explain whether four words have been sorted into a table correctly according to whether the prefix 're-' or 'over-' can be added to them.

**Expected** Explain whether five words have been sorted into a Venn diagram correctly according to whether the prefix 're-' or 'over-' can be added to them.

**Greater Depth** Explain whether six words have been sorted into a Venn diagram correctly according to whether the prefix 're-' or 'over-' can be added to them. Some vocabulary may be unfamiliar and a dictionary may be required to check the meaning of words.

## Adding 're-' and 'over-'

## Adding 're-' and 'over-'

1a. Create a sentence using only the words below. You can use each word more than once.

helped

plants

the

regrow

he

to



A

1b. Create a sentence using only the words below. You can use each word more than once.

the

food

overcooked

dry

tasted

very



A

2a. Rewrite the sentence below using the prefix 're-' to show that the girl is doing something again.

She had to do her homework again as she made some errors.



A

2b. Rewrite the sentence below using the prefix 'over-' to show that the man paid too much.

The man realised that he had paid his bill at the restaurant.



A

3a. Omar has sorted the words below.

re-	over-
confident	sight
set	
match	

Has he sorted them correctly? Explain how you know.



R

3b. Tara has sorted the words below.

re-	over-
attach	lap
new	dial

Has she sorted them correctly? Explain how you know.



R

## Adding 're-' and 'over-'

## Adding 're-' and 'over-'

4a. Create a sentence using only the words below. You can use each word more than once.

his

as

was

regained

confidence

successful

he

now



A

4b. Create a sentence using only the words below. You can use each word more than once.

to

managed

her

spiders

she

fear

of

overcome



A

5a. Rewrite the sentence below to show that the boy is doing something again.

The boy had to fold his paper aeroplane as the wind broke it.



A

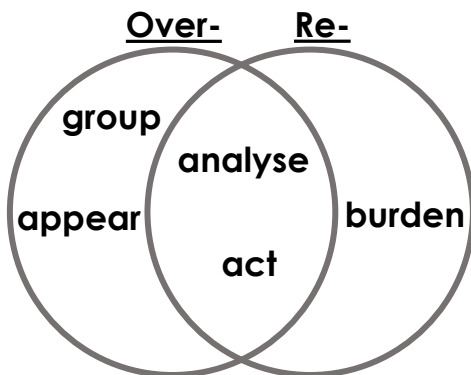
5b. Rewrite the sentence below to show that the dog is too excited.

She had to move away from the excited dog.



A

6a. Yaqub has sorted the words below.

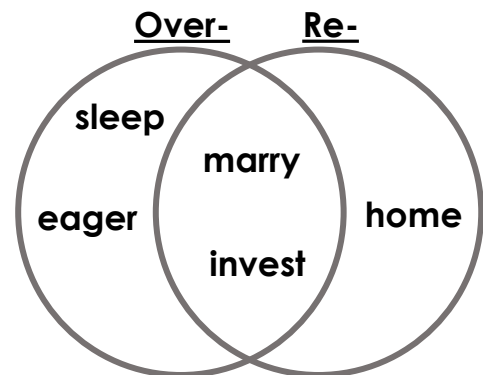


Has he sorted them correctly? Explain how you know.



R

6b. Marcie has sorted the words below.



Has she sorted them correctly? Explain how you know.



R

## Adding 're-' and 'over-'

## Adding 're-' and 'over-'

7a. Create a sentence using only the words below. You can use each word more than once.

the	needed
to	troll
oversized	save
frightened	redirect
he	villagers



A

7b. Create a sentence using only the words below. You can use each word more than once.

the	she
overawed	completely
alien's	ferocity
of	at
was	retaliation



A

8a. Rewrite the sentence below to show that the train is too busy.

It was absurd to think that the culprit could be located on such a crowded train.



A

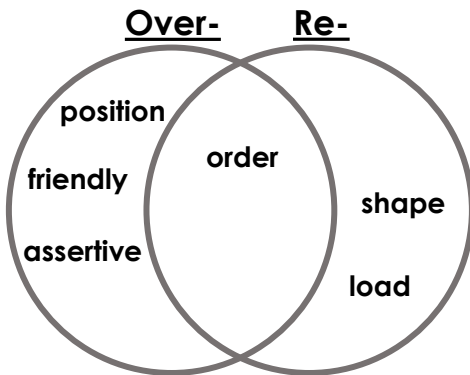
8b. Rewrite the sentence below to show that the villain has to do something again.

The maniacal villain had to distribute his noxious toxin as the hero had thwarted his plan.



A

9a. Jamie has sorted the words below.

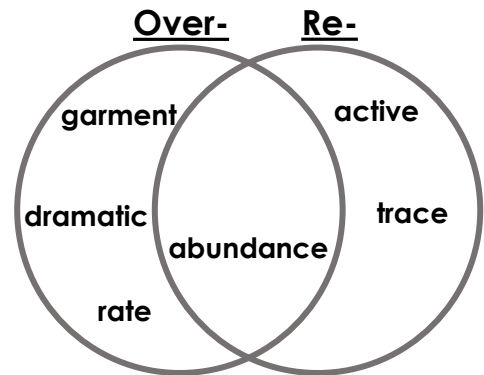


Has he sorted them correctly? Explain how you know.



R

9b. Suki has sorted the words below.



Has she sorted them correctly? Explain how you know.



R

## Application and Reasoning Adding 're-' and 'over-'

### Developing

- 1a. Various answers, for example: He helped the plants to regrow.
- 2a. She had to redo her homework as she made some errors.
- 3a. No, confident should be under the heading 'over-' (overconfident).

### Expected

- 4a. Various answers, for example: He regained his confidence as he was now successful.
- 5a. The boy had to refold his paper aeroplane as the wind broke it.
- 6a. No, he has sorted the words under the wrong labels (the words are reappear, regroup and overburden).

### Greater Depth

- 7a. Various answers, for example: He needed to redirect the oversized troll to save the frightened villagers.
- 8a. It was absurd to think that the culprit could be located on such an overcrowded train.
- 9a. No, both prefixes can be added to the word 'load' (reload and overload). Position should be under the heading 're-' (reposition).

## Application and Reasoning Adding 're-' and 'over-'

### Developing

- 1b. Various answers, for example: The overcooked food tasted very dry.
- 2b. The man realised that he had overpaid his bill at the restaurant.
- 3b. No, dial should be under the heading 're-' (redial).

### Expected

- 4b. She managed to overcome her fear of spiders.
- 5b. She had to move away from the overexcited dog.
- 6b. No, both prefixes cannot be added to the word 'marry'. It should be under the heading 're-' (remarry).

### Greater Depth

- 7b. She was completely overawed at the ferocity of the alien's retaliation.
- 8b. The maniacal villain had to redistribute his noxious toxin as the hero had thwarted his plan.
- 9b. No, both prefixes can be added to the word 'active' (reactive and overactive). Abundance should be under the heading 'over-' (overabundance).