

Varied Fluency

Direct and Indirect Speech

National Curriculum Objectives:

English Year 4: (4G5.7) Using and punctuating direct speech

English Year 4: (4G5.7) Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"]

Differentiation:

Developing Questions to support identifying and punctuating individual pieces of direct and indirect speech which do not form a conversation.

Expected Questions to support identifying and punctuating direct and indirect speech in short paragraphs with more than one speaker and a range of synonyms for 'said'.

Greater Depth Questions to support identifying and punctuating direct and indirect speech in short paragraphs with more than one speaker, speech interspersed with narrative and a range of synonyms for 'said'.

Direct and Indirect Speech

Direct and Indirect Speech

1a. Underline the spoken words in the sentences below.

“Are you hungry?” asked Fletcher.

“I wish I had a boat,” said Murphy.

“Stop him!” shouted the old lady.



VF

1b. Underline the spoken words in the sentences below.

“Tickets please,” asked the conductor.

“Let’s get some sweets,” said Freya.

“Come over here!” shouted Alison.



VF

2a. Add the missing punctuation to the sentences below.

Felicity said How strange that was!

Madrid are my favourite team said Al.

Where are you? asked Sarah.



VF

2b. Add the missing punctuation to the sentences below.

Are you coming home? asked Liam.

I’m going on holiday today said Harry.

Find them! shouted Agent Woods.



VF

3a. Underline the sentences which use indirect speech below.

Mrs Shaw asked the children to line up.

Ali told the team they had played well.

Kurt asked, “How are you feeling today?”



VF

3b. Underline the sentences which use indirect speech below.

Freddie said that he would play after tea.

“How did you get there?” asked Jenny.

She told mum she was feeling poorly.



VF

4a. True or false? The sentences below are punctuated correctly.

“It is my birthday today,” said Arnold.

Mia asked, “What time are we going?”

The little boy shouted for help.



VF

4b. True or false? The sentences below are punctuated correctly.

“Would you like more pizza?” asked Rob.

“Clara isn’t my friend anymore,” said Tess.

The manager asked us to book a meeting.



VF

Direct and Indirect Speech

Direct and Indirect Speech

5a. Underline the spoken words in the paragraph below.

“Let’s go to the cinema,” suggested Millie.

Aine replied, “Hang on. I’ll just get my jacket.”

“I’m ready to go when you are!” exclaimed Natalie excitedly.



VF

5b. Underline the spoken words in the paragraph below.

Jess advised, “I tried to find those vanilla yoghurts you like but I couldn’t find them anywhere.”

“Don’t worry. I think we have some ice cream left. I’ll have that instead,” replied Hayley.



VF

6a. Add the missing punctuation to the paragraph below.

Hi Dad, is everything ok? asked Cassie uncertainly.

He replied Yes, of course. I’ve just got out of the bath.

Oh, good! I was worried when you didn’t answer the phone she explained.



VF

6b. Add the missing punctuation to the paragraph below.

Hello again. Have you decided what you’d like to order? asked the waiter. Yes, could I have the soup followed by the steak? asked Ned politely.

Max added I’ll have the same please. Excellent choice the waiter responded.



VF

7a. Underline the sentences which use indirect speech in the paragraph below.

The doctor requested that the patient take a deep breath while she listened to his heart. “Your chest sounds clear. Have you been feeling a little better recently?” she enquired.



VF

7b. Underline the sentences which use indirect speech in the paragraph below.

The policeman demanded that the crowd stay behind the tape. “This is for your own safety,” he explained sternly. Edna insisted she needed to go through. He responded, “Not on my watch!”



VF

8a. True or false? The paragraph below is punctuated correctly.

“Hey Pete! I picked up your message. I’m free for lunch if you are?” said Jack.

“That would be great! Shall we meet at 12”? suggested Pete.

Jack replied, “Perfect! I’ll see you then.”



VF

8b. True or false? The paragraph below is punctuated correctly.

“I’ve made you a cup of tea. I’ve left it in the kitchen for you,” said Poppy.

“Thank you so much!” replied Tim.

Poppy happily responded, “You’re very welcome! We’ve got some biscuits too.”



VF

Direct and Indirect Speech

9a. Underline the spoken words in the paragraph below.

Marie smiled nervously at Lauren. "I tried my best," she explained, "but it hasn't worked out as I'd planned."
"Don't worry about it," responded Lauren. "I can sort it out next week." Marie sighed with relief.



VF

Direct and Indirect Speech

9b. Underline the spoken words in the paragraph below.

"If you mix the eggs and sugar together first," reminded Helena, "it makes a fluffier cake." She stirred the mixture again. "Ok, thanks for the tip!" acknowledged Rivka. "Do I need two eggs?" Helena nodded in agreement.



VF

10a. Add the missing punctuation to the paragraph below.

Lexi and Max wandered slowly around the grounds of the huge manor house. Have you seen how much the plants have grown? exclaimed Lexi. I know! cried Max I think there will soon be some flowers on them.



VF

10b. Add the missing punctuation to the paragraph below.

Lulu looked at Bella and frowned. I hate when it rains she grumbled. Bella suggested why don't we go to the cinema and watch a film? There's nothing on sulked Lulu we could go bowling, I suppose.



VF

11a. Underline the sentences which use indirect speech in the paragraph below.

Billy whispered that he had lost his voice so would not be able to take part in the performance. Ken peered up at him with concern. "Do you have a replacement?" enquired Ken. "This is very short notice!"



VF

11b. Underline the sentences which use indirect speech in the paragraph below.

"Are we ready to go?" enquired Aimee. Leo explained that there was one more suitcase to load into the car. Aimee grinned at him in delight. She told him she was so excited to finally go on this trip.



VF

12a. True or false? The paragraph below is punctuated correctly.

Calvin picked up the bags and thanked the lady for all her help. "We need to go to the information desk." "Is that on the next level?" quizzed Leon. Calvin responded let's check the map.



VF

12b. True or false? The paragraph below is punctuated correctly.

Kelsie requested to play football with her friend Aston. He responded that, "It was fine." She smiled at him gratefully. "Do you prefer to play attack or defence?" Aston enquired.



VF

Varied Fluency Direct and Indirect Speech

Developing

- 1a. **Are you hungry?, I wish I had a boat, Stop him!**
- 2a. **Felicity said, "How strange that was!" "Madrid are my favourite team," said Al. "Where are you?" asked Sarah.**
- 3a. **Mrs Shaw asked the children to line up. Ali told the team they had played well.**
- 4a. **True**

Expected

- 5a. **Let's go to the cinema, Hang on. I'll just get my jacket, I'm ready to go when you are!**
- 6a. **"Hi Dad, is everything ok?" asked Cassie uncertainly. He replied, "Yes, of course. I've just got out of the bath." "Oh, good! I was worried when you didn't answer the phone," she explained.**
- 7a. **The doctor requested that the patient take a deep breath while she listened to his heart.**
- 8a. **False, the closing inverted commas should come after the question mark in the sentence: Shall we meet at 12?**

Greater Depth

- 9a. **I tried my best, but it hasn't worked out as planned. Don't worry about it, I can sort it out next week.**
- 10a. **Lexi and Max wandered slowly around the grounds of the huge manor house. "Have you seen how much the plants have grown?" exclaimed Lexi. "I know!" cried Max. "I think there will soon be some flowers on them."**
- 11a. **Billy whispered that he had lost his voice so would not be able to take part in the performance.**
- 12a. **False, the third sentence ("Is that on the next level?" asked Leon.) should start on a new line as it is a new speaker. There should be a comma after 'responded', let's should start with a capital letter and there should be inverted commas around the words: let's check the map.**

Varied Fluency Direct and Indirect Speech

Developing

- 1b. **Tickets please, Let's get some sweets, Come over here!**
- 2b. **"Are you coming home?" asked Liam. "I'm going on holiday today," said Harry. "Find them!" shouted Agent Woods.**
- 3b. **Freddie said that he would play after tea. She told mum she was feeling poorly.**
- 4b. **True**

Expected

- 5b. **I tried to find those vanilla yoghurts you like but I couldn't find them anywhere, Don't worry. I think we have some ice cream left. I'll have that instead.**
- 6b. **"Hello again. Have you decided what you'd like to order?" asked the waiter. "Yes, could I have the soup followed by the steak?" asked Ned politely. Max added, "I'll have the same please." "Excellent choice," the waiter responded.**
- 7b. **The policeman demanded that the crowd stay behind the tape. Edna insisted she needed to go through.**
- 8b. **True**

Greater Depth

- 9b. **If you mix the eggs and sugar together first, it makes a fluffier cake. Ok, thanks for the tip! Do I need two eggs?**
- 10b. **Lulu looked at Bella and frowned. "I hate when it rains," she grumbled. Bella suggested, "Why don't we go to the cinema and watch a film?" "There's nothing on," sulked Lulu. "We could go bowling, I suppose."**
- 11b. **Leo explained that there was one more suitcase to load into the car. She told him she was so excited to finally go on this trip.**
- 12b. **False, the second sentence (He responded that, "It was fine.") is indirect speech so the comma after 'that', the capital letter starting 'it' and the inverted commas are not needed. There should be inverted commas after: defence?**