

# Welcome to Elm Class



Mrs  
Shephard

Mrs Malynn

Ms Morgan



# Weekly events

- **Monday**
- Home learning books brought into school.  
Spelling test
- PE day
- **Tuesday**
- Library day
- Home learning books sent home
- **Friday**
- PE day
- **Every Day**
- Planners in school please



# Learning in Year 1

Transition from continuous provision to sitting at desks and working independently through a carousel system of working.



# Reading



- **Read Write Inc**

Groups are formed following regular assessment.

Story books are sent home; please encourage and commend reading in their best story-telling voice.



- **Reading at home**

Please aim to read daily and record this in the planner.

Books should be read more than once.

Ask questions about the text to develop comprehension skills.



# Maths

- **Mastering Number**

Subitising, composition, the linear number system, comparing numbers, addition and subtraction/number facts.

- **Mastery approach**

Practical activities to embed our learning alongside adult-led, small group working.



# Afternoons

- ## Science

Our topics in year 1 will cover materials, plants, animals including humans as well as observing seasonal weather patterns throughout the year.

- ## Geography

We will learn about the continents of the world, compare the UK with a small area of Africa, discover the four nations of the UK and look at coasts and seas.

- ## History

Our learning will take us back to Gunpowder Plot, lead us to discover how toys and foods have changed since our grandparents were children, and learn about the significance of Nelson Mandela and Florence Nightingale.

# Home Learning

- ## Spellings

Common exception words and RWI words will be sent home to practise reading by sight as well as spell.

- ## Handwriting

We will begin to learn how to form letters with the diagonal and horizontal strokes that will eventually allow the children to join their writing.

- ## Maths

We will use a combination of games set through 'Active Learn' and simple activities stuck into books which will help to consolidate learning.

- ## Going the Extra Mile

Additional optional activities are available on the class webpage. These need not be brought into school.

# Growth mindset



- ## Dojos

Dojo points are awarded for good listening, concentration and perseverance, among other things.

- ## House points

House points are awarded for achievements in learning.

- ## Zones of regulation

We discuss how they were feeling when they made inappropriate choices and talk about how they can get themselves back in the green learning zone.

# PE



**PE** lessons will be twice a week (Mondays and Fridays) and will often be outside.

The children should wear their PE kit to school, with shorts worn underneath jogging bottoms.

***They should only wear lace-up trainers if they can fasten laces independently.***

# General information



- ❖ Please record reading in the planner and sign each day.
- ❖ Use the planner to communicate with us.
- ❖ Any urgent communications to go through the office please.
- ❖ Log ins for the websites we use will be listed in the planners.
- ❖ Photograph permissions: please see Mrs Ash in the office to give permission for your child's photo to be used in school, newsletter and the website.
- ❖ Please read and discuss the home-school agreement with your child and sign it and discuss the anti-bullying charter.
- ❖ Children should have a **named** bottle of water every day.
- ❖ Please **label** all clothes with your child's name so we can return your property.
- ❖ Please send children in with a **named** coat.
- ❖ Please ensure no bulky keyrings are fixed to bookbags. 1 small keyring please.
- ❖ Please can you encourage tidying up at home.
- ❖ Show and tell, children may bring in items that relate to learning or celebrate achievements.
- ❖ Water bottles not in book bags please