

Welcome to our Parent Reading **Workshop**

24.9.24



The survey of 71,400 children and young people by the National Literacy Trust early in 2023 has revealed that **fewer than one in three children (28%) aged eight to 18 read daily for enjoyment.**

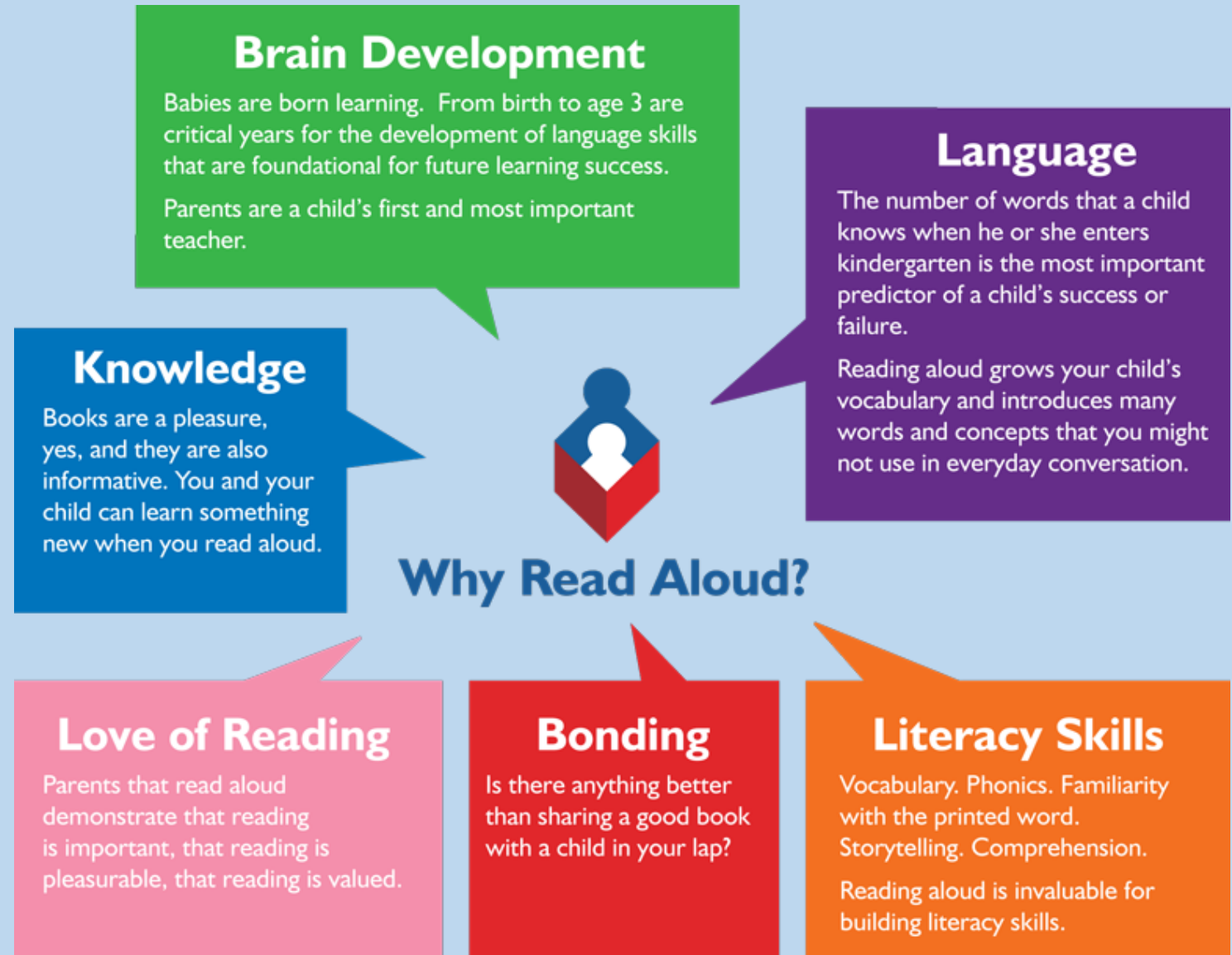
This also links with writing!

Impact of reading

Amount of reading	20 mins	5 mins	1 min
Number of minutes per year	3600	900	180
Number of words per year	1.8 Million	282,000	8000
Hours read by the end of primary school	851	212	42
Performance on tests	90%	50%	10%

Reading from an early age and securing phonics

- Reading from an early age is important.
- In order to get children fluent in reading, their phonic knowledge must be embedded.
- Read to children from day zero!



What is fluency and why is it important?

- Fluent reading supports comprehension. When pupils read fluently, they can focus on comprehending the text rather than decoding.
- For a child to be fluent, phonic knowledge is important.
- When a child is fluent, we can focus on understanding and comprehension.
- When comprehension is secure, the child will enjoy what they read. 😊

Phonics

- Phonics is matching the sounds of spoken English with individual or groups of letters.
- At St Nicolas, we follow 'RWI phonics.'
- We teach the initial letter sounds, followed by set 2 and set 3 (special friends).
- Children will take home phonics books that contain only the sounds they have learnt.
- Children learn to read by using Fred talk and then blending the sounds together.
- Meet Fred! He can only say the sounds in a word
- If children get stuck, we say 'special friends, Fred talk, read the word.'

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Three ways you can help build fluency at home...

1. **Read and follow** – the adult reads the text and the child follows along with their finger. This helps the child with word recognition and models to them how they should read with fluency.
2. **My turn, your turn** – take turns reading a page, paragraph or sentence. Here you are modelling how to read with fluency, flow and expression.
3. **Echo Reading** – as you read, the child copies. It is important here to pace yourself and read at a rate that your child can keep up with.

Let's have a go!

What is comprehension?

- This refers to the understanding of a text.
- There are cases of where children are able to read thanks to secure phonics knowledge and the ability to decode but do not understand what they have read.

COMPREHENSION SKILLS

DEFINITION

Comprehension skills are cognitive capabilities that allow individuals to process and understand written or spoken information. They encompass a range of abilities, from identifying main ideas and supporting details to making inferences and drawing conclusions. Mastery of these skills is essential for effective reading, listening, and overall communication.

EXAMPLES

- Summarizing
- Paraphrasing
- Drawing Conclusions
- Sequencing Events
- Ranking Information
- Recognizing Author Purpose
- Interpreting Figurative Language
- Identifying Cause and Effect

What reading at home looks like

- Reading is best in a quiet space
- Find a time that works best for you and your child – routines!
- Children need to be reading aloud to an adult – this is still important higher up the school as helps fluency – though doesn't need to be every night!
- Don't make it a stressful experience – 1 page is better than no page!
- Ask questions after your child has read.
- Encourage children to re-read books, this develops their fluency.
- Read books to your children (audio books in the car, a book on the go before bed).

How to encourage reading at home

- Show that you love reading (even if you have to fake it!)
- Take your child to the library regularly
- Book swaps between friends
- Exposing children to texts beyond novels. E.g. comics, magazines, non-fiction books
- Read to a pet
- Take control of how screen time is used
- Give children books that matter to them (hobbies, authors and characters, texts that excite them)
- Class page has recommended reads

Any questions?