



St Nicolas' remote education provision

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- *Work will be sent home in paper form or posted in Teams to be completed independently in the first instance.*
- *Live streamed lessons will be provided as soon as possible.*
- *School will contact families to ensure they are safe and able to access the learning.*

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- *We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE.*

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including livestreamed teaching and independent work) will take pupils broadly the following number of hours each day:

Reception class	<i>Minimum half an hour livestreamed teaching per day, plus play based learning</i>
Key Stage 1	<i>3 – 3 ½ hours including reading and PE</i>
Key Stage 2	<i>4-5 hours including reading and PE</i>

Additional information is available on the website under Curriculum/Contingency: please see 'Remote learning during school closure' and 'remote learning during self-isolation'.



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Accessing remote education

How will my child access any online remote education you are providing?

- All remote education is accessed via Microsoft Teams.
- The weekly overview is found in the class team, in the *general* channel under *files*.
- Further online resources are signposted or linked.
- Children use their logins and passwords for Cracking Comprehension, Purple Mash, Spag.com, Sumdog and others.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If required, we can arrange to loan a laptop to children who are eligible for the pupil premium or free school meals. Parents are asked to contact the school office to arrange this.
- If pupils do not have online access, we will provide printed materials and exercise books.
- Pupils can collect and submit work via the class boxes outside the foyer on a daily basis.
- We will support parents of other pupils who may not have access on a needs basis where possible.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- *Daily live streamed whole class teaching via Teams*
- *Live streamed small group teaching and break out discussion groups via Teams*
- *Fully supported assignments set in Teams for independent work*
- *Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)*
- *Practice workbooks, exercise books and other physical resources via class boxes*
- *Reading books changed weekly, where applicable*
- *Specialist websites supporting the teaching of specific subjects or areas, including Tapestry, Coram SCARF, Purple Mash, Cracking Comprehension, Sumdog, Spag.com and You Tube.*
- *Daily assembly via You Tube link on Monday – Thursday and livestreamed on Friday.*



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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children to 'attend' and complete tasks to the same high standard as would be expected in school.
- High standards of presentation and handwriting, as would be expected in school. Work dated and given a title/learning challenge. Both underlined in pencil, using a ruler. Use of blue handwriting pen or pencil as age appropriate.
- Following the Teams protocols for pupils and parents.
- Please have patience and encourage resilience.
- Remember that school is likely to be understaffed and very busy, and that we have to prioritise important and urgent issues.
- Remember that we ask only that you and your child do your best under the circumstances.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will register children at the beginning of the first lesson to monitor pupil engagement in remote learning, referring any potential issues to SLT.
- The school will call parents of any children who are not present online to check on their well-being and offer support where possible.
- Where necessary, teachers or a member of SLT will contact parents to discuss any issues.

How will you assess my child's work and progress?

Feedback can take many forms and does not mean extensive written comments for individual children. For example, whole-class or individual verbal feedback, or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will self-mark some work, using answers provided in Teams or shared in the live lessons.
- Children will use Teams class notebook and assignments or the class drop off box at school to hand in work, as per the teacher.
- Teachers will give feedback in Teams class notebook, assignments, or in subsequent online lessons.
- Low stakes pre- and post-lesson quizzing may provide further assessment for learning.
- Teams sessions include verbal feedback to the whole class, covering common misconceptions, offering extra opportunities for consolidation and recognising effort.
- Platforms such as Cracking Comprehension, Sumdog, Purple Mash and Spag.com provide instant feedback to the child and the opportunity to review and improve their work, which is monitored by teachers.



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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- *Children who need extra support will be invited to remain on Teams after the lesson for additional teacher support, with parental permission.*
- *Additional live streamed sessions will be scheduled for small groups and individuals who require them*
- *Teachers will provide for pupils with SEND, so that they continue to make progress.*
- *After discussion with the senior leadership team, alternative provision may be available for children without online access*
- *Children identified as having fallen behind (especially disadvantaged children) will have additional provision*

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- *Where an individual or group of children are self-isolating at home for a short period, we will offer remote provision.*
- *This will be arranged by the class teacher and will be provided through Teams.*
- *Provision will follow the curriculum learning of most subjects in school, and a weekly overview of subjects and content will be posted on Teams within 24 hours.*
- *Assignments and resources will be accessible via Teams.*
- *Learning activities may be in a different format to replicate the clear explanations and scaffolding a child would receive in school as far as possible.*
- *Arrangements will be made to provide children with their Power Maths workbooks, maths and English or home learning exercise books and a handwriting pen if needed.*
- *Children may be provided with links to relevant learning on BBC Bitesize or Oak Academy.*
- *The weekly overview will include daily time for reading and outdoor/physical activity.*
- *Self-isolating children will have a weekly catch up session with their teacher, via Teams, during which they can discuss their learning and receive feedback.*
- *Parents will receive a message via the office or by telephone to alert them to the Teams invitation being sent to their child's email.*
- *We aim to support children without access to a computer by providing a laptop under loan agreement, if available.*
- *Support may also be provided through book-changing and resource pick up/drop off, via the office or class drop off box in the outer lobby.*