

1 Teaching

- Quality first teaching informed by detailed assessment information
- A broad and engaging curriculum that focuses on language and vocabulary acquisition
- Increased daily reading in school – whole class reading approach focusing on high quality texts
- RWI phonics YR-Y2
- RWI spelling Y2-Y6
- Reading comprehension lessons in Y3-6
- Curriculum essentials for reading, writing and maths identified and taught/revisited across wider curriculum subjects
- Maths mastery– Power Maths
- Curriculum essentials for foundation subjects identified and taught explicitly in shortened form
- Frequent low-stakes testing to ensure all pupils experience success and celebrate the acquisition of knowledge e.g.
- Sumdog and Maths.co.uk online skills practice
- Mental health and well-being are embedded within school routines including regular emotions check-ins and time for calming activities.
- Deliberately reduce workload to aid staff well-being and enable high-quality responsive teaching.



2 Targeted academic support

- Same-day in-class intervention
- Specific intervention programmes
- Precision teaching
- Y2 phonics catch up 4 groups 4x week for 8 weeks from October
- Y1 phonics catch up 3 groups 4x week for 8 weeks from December
- 1:1 daily reading for targeted pupils
- Maths basics 1:1 or groups
- Handwriting / punctuation Y3 -Y6
- Spelling Frame
- Speech Link targeted S&L reception

3 Wider strategies

- Ensure disadvantaged pupils have priority access to classroom teaching and online materials
- Address low-level behaviour to improve listening and attention.
- Identify and address barriers to engagement with remote learning eg technology or a lack of other forms of support
- Coram SCARF programme: safety, caring, achievement, resilience and friendship
- School staff used to cover classes rather than supply staff
- Safe spaces available to targeted children
- Mentoring for specific children focused on self-awareness, self-management, problem-solving and social skills
- Mental health awareness and strategies for children to use, signposted for parents
- Improve parental engagement with home reading and use of children's planners
- Extensive outdoor learning provision.