

Welcome back everyone!

Plans for fully open school,
including provision for children
who are self-isolating at home:

Plan A 😊

NB EYFS arrangements will change over the
term as children settle in.

SUMMARY OF GOVERNMENT ADVICE

The government expects us to welcome back all pupils from September 2nd. To do this in a safe way, it recommends the following measures to prevent the spread of coronavirus:

- Minimise contact between individuals and maintain social distancing wherever possible
- Minimise contact with anyone experiencing symptoms
- Clean hands more often than usual
- Ensure good respiratory hygiene (e.g. using tissues)
- Enhanced cleaning of the school
- Where necessary, wear PPE

CLASS GROUPS / BUBBLES

- Please see Autumn 2020 action plan (Plan A) printout for full detail.
- We will be operating whole class bubbles.
- Each class has a teacher and lunchtime supervisors. Most have a TA.
- RWI phonics groups are currently contained within year groups. It is possible that the groups may need to span both class 1 and 2 and form a larger 'super bubble' at some point later in the year.

SOCIAL DISTANCING WITHIN CLASS GROUPS

- We are spacing seating apart in classrooms and removing unnecessary furniture to allow for this.
- Pupils will sit side by side facing forwards.
- We are asking staff to maintain the advised social distance from each other, and from children where possible.

PUPIL DROP OFF

- Gates will open at 8.30am and close at 8.50am to facilitate a staggered arrival.
- **A staff member will be in each classroom at 8.30am.**
- Year 6 to arrive by 8.45am.
- Parents will remain outside the front gate.
- Children will go directly to their classrooms, with their lunchboxes.
- Lunchbox trolleys are outside classroom doors.
- Bubbles will use different doors to enter/leave the buildings (see plan A)

PUPIL PICK UP

- Parents will remain outside the front gate.
- Bubbles will use different doors to enter/leave the buildings (see plan A)
- Classes will arrive at the gate promptly to dismiss to parents as follows:

Reception 2.45pm Year 1 2.50pm

Year 2 3.00pm Year 3 3.05pm

Years 4 3.10pm Year 5 3.15pm

Year 6 3.15pm

SLT will communicate with teachers in classrooms using the radios.

PLAY TIMES

- Allocated outdoor areas for play and lunchtimes will operate on a weekly rotation (RH/LW)
- 1st play (Y1 – 3) 10.30 – 10.50
- 2nd play (Y4 – 6) 10.50 – 11.10
- Children to leave and re-enter classrooms via external doors as far as possible.
- Play time will be outside even when raining, unless there is a downpour or danger from falling branches.

LUNCH TIMES

- No hot lunches until at least after half term.
- Children need a fruit snack, water bottle and packed lunch. Dolce can provide 'grab bags' while there are no hot lunches.
- Chestnut and Elm classes will eat lunch in the hall.
- 1st lunch 12.15 2nd lunch 12.40
- Allocated outdoor areas will operate on a weekly rotation. LW will coordinate this for lunchtime supervisors.
- Years 1 – 6 will eat in their classrooms and play in their allocated outdoor areas according to the weekly rota ie 1st lunch or 2nd lunch.
- Afternoon session 1 begins at 13.05.

PLAYTIME SUPERVISION

- See playground rota autumn 2020. Two members of staff will supervise three classes; each class will stay in their allocated areas. Staff will each have a radio.
- If a child falls over, they will be encouraged to clean up their own cut or scrape using a wound wipe etc.
- Ice packs to be used only for serious bumps.
- Continue to log accidents in medical tracker as before.
- At the end of play/lunch, children stop/freeze when the whistle is blown. Classes are then dispatched one at a time to walk sensibly back to their class (ie no lining up).
- Teachers to ensure they have visibility of the class coming in.

STAFF BREAKS

- Staff to support each other to allow for toilet breaks etc if on duty. Please be mindful of colleagues with no adult support in class who may need brief cover to allow for this.
- The music room is available as an additional staffroom.
- Consider eating lunch outside on the picnic benches if the staffroom is full and weather permits.

TOILETS AND CORRIDORS

- Staff will remind children to keep left in the corridors and maintain social distancing.
- Class bubbles have allocated toilets, to be used throughout the day.
- Children will be encouraged to use the toilet before/after play/ lunch.
- Staff to encourage social distancing by children using the toilets via timing and reminders.
- Thorough and regular handwashing to be expected.

IF A PUPIL DISPLAYS SYMPTOMS

- Symptoms to look out for: a high temperature; a new, continuous cough; or a loss or change to their sense of smell or taste
- Use your radio to inform the office and remove the child to a covered outdoor area near the classroom.
- Staff in the office will arrange a temperature check and arrangements made to supervise the pupil safely while they're waiting to be picked up.

IF A STAFF MEMBER OR THEIR FAMILY DISPLAYS SYMPTOMS

- Please inform Mrs Wagstaff or Ms Holmes and the office as soon as possible.
- We will contact Buckinghamshire Council public health dept for up to date guidance.



WHEN A BUBBLE CLOSES

- In the event that a bubble has to close, remote learning will be provided to the class. **Please see Plan B presentation for detail of remote learning provision for bubble/school closure.**
- We aim to have remote learning in place within 48 hours of a bubble closing – staff health and safety permitting.

CHILDREN IN SELF-ISOLATION

- Where an individual or group of children are self-isolating at home for a short period, we will offer remote provision.
- This will be arranged by the class teacher and will be provided through Teams.
- Provision will follow the curriculum learning of most subjects in school, and a weekly overview of subjects and content will be posted on Teams.
- Learning activities may be in a different format to replicate the clear explanations and scaffolding a child would receive in school as far as possible.
- Children may be provided with links to relevant learning on BBC Bitesize or Oak Academy.

- The weekly overview will include daily time for reading and outdoor/physical activity.
- Self-isolating children will have a weekly catch up session with their teacher, via Teams, during which they can discuss their learning and receive feedback.
- Parents will receive a message via the office or by telephone to alert them to the Teams invitation being sent to their child's email.
- Feedback will also be available through the use of quizzing in Teams, the provision of answers where applicable and via *assignments* in Teams.

- We aim to support children without access to a computer by providing a laptop under loan agreement, if available.
- Support may also be provided through book-changing and resource pick up/drop off, via the office or class drop off box in the outer lobby.
- Self-isolating children will be provided with links to our online assemblies.

NEXT STEPS

- Thank you for listening.
- Any questions?

SOURCES

The Department for Education's guidance on:

- [Guidance for full opening for schools and actions for early years setting](#)
- [Safe working in education, childcare and children's social care settings](#)
- [Personal protective equipment use for non-aerosol generating procedures](#)
- Remote education good practice October 2020