

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

St Nicolas CE Combined School
June 2024

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17860
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17860
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£17860

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	93.7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93.7%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17860		Date Updated: 05.06.24		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39.3%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To continue to have a significant amount of pupils take part in the clubs and provide a wider range</p> <p>Clubs targeted at specific groups to increase participation in certain areas</p> <p>Ensure that children enjoy active playtimes and breaks throughout the day (30 mins+ each day) using a range of school provided resources.</p> <p>Greater understanding of keeping healthy and benefits on body, well being, mental health and lifestyle</p> <p>To work with PEhub for FMS for KS1</p>		<p>Continue to offer a wide range of sporting activities/clubs for all ages and monitor participation in clubs</p> <p>Girls football to target a previously inactive group of year 5 and 6 girls Basketball club and tennis club to target inactive KS2 children</p> <p>Continue to promote daily mile Promote active learning in class and replenish break time equipment Attend skipping festival and create skipping station + new adventure playground Maintain field as a resources for PE and active time.</p> <p>Wellbeing and mental health activities linked into PSHE lessons</p> <p>Work to continue to imbed the PE hub curriculum to ensure love of being active from a young age.</p>		<p>£4625.72 £2400</p>	<p>A wider range of clubs than ever before and good uptake by children across the year groups</p> <p>Full girls football club with them competing successfully and lots of them joining clubs outside school as well</p> <p>An increase in children being active in class, playtime and lunchtime. Pupils develop a greater understanding of how outdoor space can be used for play and physical activity. New adventure playground proving very popular!</p> <p>Healthy minds workshop for year 4 very successful, successful active focus weeks increased children’s awareness and knowledge</p> <p>Questionnaires show KS1 enjoy their PE lessons and feel they can all achieve at their own level.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue work with Magpies to provide range of clubs</p> <p>Continue promotion to low activity groups with club to target them</p> <p>Maintain and replace old playground equipment across KS1 and KS2. Continue to promote the outdoor area and add equipment to it as required.</p> <p>Sign up for healthy minds again and continue work with CORAM scarf and additional focus weeks</p> <p>Maintain PE hub subscription</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To review the curriculum across the school and implement a new curriculum map. Ensure that there is sufficient equipment for PE lessons. PE monitors introduced	To buy into PE hub. PE audit completed and new resources for ordered including new balance bikes for EYFS Working with other children to raise profile of sport in school.	£305 £2489.28	Quality resources across KS1 and KS2 with good progression and clear success criteria. Children have access to the equipment required for their lesson contributing to quality teaching across the school. Children inspired to join clubs/join in with active games/breaks due after being inspired by monitors or older children.	Monitor the effectiveness of the new PE scheme and continue to implement while supporting staff. Replace old equipment or damaged equipment where required. Select new monitors for next year, choose a range of child, not all 'sporty'

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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CPD: Release PE leader to observe gym, dance and games lessons in order to share best practice and support areas for development. Staff training and support with new PE hub subscription.	To raise standards in PE lessons, support staff growth and confidence, implement new curriculum map and scheme of work	£495	Evidence in standards achieved in sports lessons	Ongoing Identify strongest staff to share expertise across staff team.
Swimming training for members of staff leading swimming	Ensure staff able to assist confidently with swimming lessons	£15	Staff able to assist confidently with swimming lessons	Send new staff on swimming training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
24.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To aid our curriculum and extra-curricular activities through using outside providers. To maintain current provision and extend a wider range of engaging activities. Continue to offer swimming and swimming catch up to y3-6	Promotion of clubs to prompt increased pupil participation Purchase and install 2 orienteering trails plus online tool for creating cross-curricular challenges. Supplement costs of coaches and lessons etc. to allow participation and progress for all	£4380	There has been an increase in the amount of children taking part in a wider range of competitive sports and sport clubs– see clubs register and school fixtures. Orienteering is now part of our PE curriculum And the trails have been used for teaching And learning in subjects from phonics to history. All children y3-6 took part in swimming or catch up	To continue extracurricular provisions next academic year. Swimming support ongoing

Key indicator 5: Increased participation in competitive sport




Percentage of total allocation:
17%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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To take part in inter school sporting competitions.	Continue affiliation with South Bucks School partnership Continue affiliation with the south Bucks football leagues Continue affiliation with the south Bucks netball league	£2770 £25	A range of children across the school have participated in inter school competitions.	Sign up to these next academic year.
More children to be given the opportunity to compete.	Use intra competitions. Use of festivals to choose a wide range of children in year 5 and 6 to represent the school. Use questionnaires to invite school club players to compete in their sport.	£275	Achieved implementation aim.	Continue to aim for this.
A wide range of sports participated in.	Mark football pitch and running track for competition.		Competed in football, netball, tennis, swimming, athletics, cross country, cricket	Continue this and expand.

Signed off by  Created by   YOUTH SPORT TRUST	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

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05.06.2024

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