



## Y6 Fir Class Curriculum News Spring 2025

Happy new year. We hope you all had a good Christmas break. We have an exciting term of learning ahead of us and we hope you are all looking forward to the new and enjoyable challenges that are to come. This term in English and history, we will be acquiring knowledge about WW2 and Kindertransport, before exploring life in the jungle through our class text, 'The Jungle Book' and 'Just So Stories. This links well with our geography topic of South America and trade; our science topic is inheritance and evolution.

This term holds lots of opportunities for your child to flourish and become the best learner they can be. Your child should now be using their growth mindset to explore and face new challenges with confidence. We will continue to focus on organisation and time management; both of which are important skills to learn in preparation for secondary school. Children will continue to have opportunities to develop maturity and confidence through experiences and responsibilities that come with being at the top of the school.

This is a significant term in your child's education during which we will continue to prepare them for entry into secondary school and ensure they have secure knowledge and understanding in all areas of the curriculum. We will continue to hold maths and English intervention sessions for any child to attend; these will begin from 8.45am. They are designed to pre-teach knowledge in advance of lessons as well as recapping areas where understanding is weaker. There are important Key Stage 2 SATs tests in May, the results of which will indicate your child's progress since the end of Year 2. These results are used by secondary schools to inform future target setting for each child. Preparation is an ongoing process; home learning reflects this and supports the work we do in class. We ask for your support to ensure that all homework is carried out with effort and completed on time. We will share links to useful websites and provide suggestions for revision guides tailored to your child's needs at parent's evening.

### Essential Information

<b>Monday</b>	<b>All home learning to be handed in</b>	
<b>Tuesday</b>	<b>Planners</b> to be checked	These must be up to date with <b>30 minutes of reading logged 5 times per week</b> , home learning tasks should be recorded once complete and these <b>must be signed weekly by a parent</b> . Planners can also be used for notes to the teacher.
	<b>Maths and English home learning out</b> New spellings are handed out <b>Spellings test</b>	Please complete to the best of your ability – <b>you should spend no longer than 45 minutes to an hour on each home learning task</b> . We suggest breaking up longer tasks into shorter daily sessions. Be sure to <b>complete all of the spelling tasks</b> to a high standard to get the <b>maximum number of house points</b> . Please bring in your <b>spelling books every Tuesday</b> .
<b>Wednesday</b>	<b>Reading books</b> in school	
<b>Everyday!</b>	<b>Reading books</b> in school	It is so important your child is reading in school.
<b>PE Days</b>	<b>Spring 1 Monday and Friday</b> <b>Spring 2 Thursday and Friday</b>	<b>Please come to school in your PE kit on these days.</b>



<b>English</b>	Writing inspired by WW2, the Jungle Book, diaries, biography, description, point of view and perspective, Just So Story narratives and RWI Y6 spelling
<b>Grammar</b>	Subordinate clause, relative clause, active voice, passive voice, colons and semi-colons in lists, bullet points, synonyms, antonyms, standard English, formal and informal vocab, revision, formal writing
<b>Reading</b>	WW2 texts, The Jungle Book and Just So Stories
<b>Maths</b>	Ratio and proportion, decimals, percentages, perimeter, area and volume, four operations and arithmetic
<b>Science</b>	Evolution and inheritance
<b>History</b>	WW2
<b>Geography</b>	South America
<b>RE</b>	Do clothes reflect belief? What difference does the resurrection make to Christians?
<b>PSHE</b>	Keeping safe, Rights and respect
<b>Art and DT</b>	Architectural modelling and collage
<b>Computing</b>	Programming – variables in games, introduction to spreadsheets
<b>PE</b>	netball, dance, football and tennis
<b>French</b>	Activities and vocabulary around shopping

**What will we be learning this term?**

**Reading**

Reading is an essential part of your child's education. It is important that they read a wide scope of books to develop their understanding and vocabulary. Please read with your child once a week and ensure they are reading for a minimum of 30 minutes a day. Reading should be enjoyable and exciting. Reading with a parent is recommended to support understanding of vocabulary and context. Please see our reading challenge on the class page for some exciting book recommendations.

**Multiplication & division facts**

Times tables are the key to your child being a successful mathematician. It is important to continue to practise these even if your child has learnt them, as they can easily be forgotten. **Times Tables Rock Stars** provides challenges beyond 12 x 12. **Mathswithamouse.co.uk** is really useful revisions tool with videos to support maths learning.

**Spellings**

It is important for your child to practise their weekly spellings to ensure good spelling in their work, as well as developing their vocabulary. Children are required to learn the year 5 and 6 spelling words which can be found in their planners. Words spelt with double consonants was a common weakness last term. It is good practice for your child to learn these in their spare time in order to improve their competency.

**Home learning expectations**

We expect home learning to be handed in on time. Please inform me in advance if there are any issues with completing it on time. If your child has any difficulty with their home learning, please make sure they speak to us about it so that we are able to help them prior to the completion date.

**ART and DT**

**Please provide your child with a named art smock for them to wear for art. This will be kept in their locker and will be only worn by them. The art smock could be an old oversized t-shirt, an apron or an old shirt.**

**Water bottles and snacks!**

A reminder that your child must have a **water bottle** in school every day and a **fruit snack** for break time.

Please don't hesitate to contact us if you have anything you wish to discuss. You can catch us on the gate or for a longer appointment request a meeting before or after school or a telephone call. We look forward to working with you all again this term and what is set to be a productive, successful and enjoyable year of learning!

*Mrs Flynn, Mrs Warrington, Ms Field and Mrs Vallis*