



St. Nicolas' CE Combined School Taplow

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Y1 Elm Class Curriculum News Summer 2025



Welcome back for the summer term! We hope you all had a wonderful Easter break.

This term we will be investigating some significant individuals from the past, including Florence Nightingale and Nelson Mandela, looking at the impact their lives still have on us today. We will be focussing our geography skills on coasts and landscapes, learning about British seas and beaches as well as comparing British beaches with those from around the world.

We have 2 exciting trips planned this term. First we will be going on a 'Bear Hunt' on Monday 28th April and on Wednesday 7th May we will be visiting Iver Environmental Centre to support our science work on plants.

We will continue to wear PE kit to school on Mondays and Fridays ready for our PE lessons. **Please make sure that if your child is wearing footwear with laces, they are able to tie them themselves quickly – they often seem to come untied during the day!** It can sometimes be muddy on the field so it may be advisable to continue to bring school shoes in a named carrier bag until the weather is more consistently dry.

Essential Information

Monday	<ul style="list-style-type: none"> English/topic based and maths home learning in Spellings tested PE 	<ul style="list-style-type: none"> Please bring in your home learning books every Monday. Learn words to be tested so you are confident you know them. Come to school wearing your PE kit. Please make sure that if your child is wearing footwear with laces, they are able to tie them themselves.
Tuesday	<ul style="list-style-type: none"> English/topic based and maths home learning out Library day 	<ul style="list-style-type: none"> You should spend no longer than 30 minutes on home learning. Come to school wearing your PE kit. Please make sure that if your child is wearing footwear with laces, they can tie them themselves.
Wednesday	<ul style="list-style-type: none"> Reading books changed 	<ul style="list-style-type: none"> Record all reading in your planner.
Thursday		
Friday		
Every day	<ul style="list-style-type: none"> Reading books and planners in school 	<ul style="list-style-type: none"> We aim to make the most of any additional reading opportunities – please ensure books and planners are brought in every day.

Maths

Having a secure knowledge of number fluency will help strengthen number knowledge in readiness for solving calculations. Maths at this stage of learning can be very practical. Encourage your child to count their toys or books, help measure ingredients when cooking or play shops to allow them to handle money!

Reading

Reading is an essential part of your child's education. It is important that they read a wide range of books to develop their understanding and vocabulary. Please read a few pages of a book every day and record this in their planner. Books should be read **at least** twice to develop fluency.

Spellings

It is important for your child to practise their weekly spellings to ensure good spelling in their work and the development of their vocabulary.

Water bottles

Please make sure your child brings a **named** water bottle every day.

Home Learning expectations

Home learning will be set once a week to allow families to have flexibility in completing tasks around other commitments. Please let us know if there are any questions about tasks or reasons why they cannot be completed on time. Tasks should only take 10 to 15 minutes each, and can often be broken down over the week.

Art and DT

This term we will be exploring drawing techniques and applying these to portraits and self-portraits. We will also be developing our food technology skills, preparing simple dishes.

English	RWI: story writing, descriptions, instructions, handwriting
Grammar	Finger spaces, full stops and question marks, capital letters, 'and' to join ideas
Maths	Multiplication, division, halves and quarters, position and direction, numbers to 100, time
Science	Seasonal changes; Plants
History	Significant individuals including Florence Nightingale and Nelson Mandela
Geography	Seas and coasts
RE	'Are some stories more important than other?'; 'Do we need shared special spaces?'
PSHE	'Being my best'; 'Growing and changing'
Art and DT	Art: drawing – creating lines, using different media, portraits and self-portraits DT: food technology – basic skills for preparing simple dishes
Computing	Creating digital media – digital writing; Programming – introduction to animation
PE	Cricket and athletics themes: Send and return/ Run, jump and throw

Please don't hesitate to contact me if you have anything you wish to discuss. We will check for notes in planners, but please encourage your child to let us know if there is something they particularly need to show us. You could also pass on important information by emailing the school office, or arrange a short telephone call or meeting before or after school.

Mrs Shephard