



St Nicolas' CE School, Taplow
School Improvement Plan 2024-2025

V2 August 2024

Jesus said, 'I am the vine and you are the branches.'

Area	Objectives
Leadership and Management	<ol style="list-style-type: none"> 1. To lead the school towards confident preparedness and a positive SIAMs inspection outcome 2. Strategic professional development of staff for school improvement, retention and futureproofing 3. Further develop accountability measure to enable more detailed reporting of SEND children's progress to Governors 4. Achieve the Computing Quality Mark 5. Review home learning policy alongside research evidence and stakeholder viewpoints 6. Implement five-year premises plan including solar-powered air-conditioning to classrooms and offices (5 years)
Quality of Education Teaching and learning	<ol style="list-style-type: none"> 1. Embed metacognitive strategies in the classroom to improve children's resilience in their learning and as confident independent learners. 2. Prioritise consolidation of times tables so that all children are secure by the end of Y4, ready for UKS2 maths. Seek provider and introduce Mastering Number into KS2 (2 years) 3. Accelerate progress in writing for Y4 and Y5
Curriculum	<ol style="list-style-type: none"> 4. Review and refresh RE curriculum alongside ODBE new curriculum 5. Invite representatives from different faith/world views into school to support learning
Outcomes	<ol style="list-style-type: none"> 6. Attainment is above local and national in all statutory assessments; progress measures are positive (+/sig +) 7. Disadvantaged children's results in statutory assessments are equal or better than non- disadvantaged
EYFS	<ol style="list-style-type: none"> 8. Needs and gaps identified early and addressed rigorously so all pupils are ready for Y1 9. EYFS outcomes are at least equal to local and above national
Behaviour and Attitudes	<ol style="list-style-type: none"> 1. Extend implementation of the Zones of Regulation for deeper pupil understanding of self-regulation and positive impact on social, emotional and academic outcomes 2. Introduce school therapy dog to support self-regulation, mental health, well-being, attendance and reading confidence (2 years beginning 2024) 3. Integrate elements of learning from NPQ Leadership in Behaviour and Culture (NPQLBC)
Personal Development	<ol style="list-style-type: none"> 1. Continue to develop pupil voice in school 2. Continue to develop pupil leadership of collective worship (incl Picture News and Spacemakers) 3. Introduce Space Makers contemplative toolkit across school to enhance opportunities for spiritual development 4. Explore collaborative learning through play in the non-classroom environment (2024-25) and potentially introduce OPAL Primary Programme (2025-26) (2 years)