



St. Nicolas' CE Combined School Taplow

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Y2 Ash Class Curriculum News Autumn 2025

I hope you enjoyed your summer holidays and that you are ready to start an exciting new year in Year Two! This term we have some great topics planned, covering a range of interesting people and places. We will start by exploring London and its features before moving onto learning about the Great Fire and Samuel Pepys.



Break times play an important part in the school day; the children benefit from the chance to stretch their legs and get out in the fresh air, even when there are light rain showers. Having a **named coat** in school allows the children to make the most of this opportunity, as we will aim to play outside even on days when the weather catches us out.

Planners will only be checked once a week. If you write a note in the planner, please tell your child so that it can be read that day by a member of staff.

Please note that all essential stationery and equipment for lessons will be provided. Children won't need to bring in their own pencil cases or stationery. Please avoid key rings on book bags as they will not fit properly in the children's trays.

Essential Information

	What is happening in school:	What to bring in from home:
Monday	Spelling test PE day (Maidenhead Magpies) Planner check Levelled books swapped	Home learning handed in Come to school wearing your PE kit Planner and reading book
Tuesday	Home learning out	Planner and reading book
Wednesday		Planner and reading book
Thursday	PE day Library day book swap	Come to school wearing your PE kit Planner and reading book Bring in library book (only if it needs changing)
Friday		Planner and reading book

Maths

Having a secure knowledge of number bonds will help strengthen number knowledge in readiness for learning times tables. In Year 2 we aim for a secure understanding of 2,5 and 10-times table facts.

Maths at this stage of learning can be very practical, encourage your child to recognise coins, tell you the time or measure ingredients when cooking!

Reading

The RWI and levelled reading books are designed to be read by your child independently to an adult. Books taken from the library are their reading for pleasure book and may need more support from an adult.

Art and DT

This term we will be doing a range of art projects based around London, including using clay, and looking at different techniques of painting. Please can your child bring in a named old shirt/smock to protect their uniform.

Spellings

A new spelling pattern will be introduced each week.

Children should practise and learn the words that are sent home so that they are ready for the speed spell test every Monday. The English curriculum places a lot of emphasis on spelling, and learning the words sent home will help with their writing.

Water bottles and snacks

Your child needs a water bottle in school every day. A fruit or vegetable snack for break time will be provided.

Home learning expectations

Please ensure your child reads at least 5 times a week, practise their spellings sent home and focus on counting numbers to 100 and counting forwards and backwards in 10s. Maths and handwriting will be given out weekly. Going the extra mile will be on our class page.

Please don't hesitate to contact us if you have anything you wish to discuss. You can catch us on the gate or for a longer appointment request a telephone call or a meeting before or after school, via the office.

What will we be learning this term?

Mrs Anderson and the Year 2 Team

English	Handwriting, recounts, descriptions, descriptive poetry, information texts, letters
Grammar	Spelling patterns, expanded noun phrases, conjunctions
Reading	A range of texts within RWI groupings and securing phonic knowledge Texts linked to our topics
Maths	Place value, addition and subtraction, properties of shapes
Science	Living things and their habitats.
History	The great fire of London.
Geography	Landmarks – London; compass points; location of cities
RE	'What does the Torah mean for Jewish people?' 'Why does Christmas matter to Christians?'
PSHE	Me and my relationships and valuing difference.
Art and DT	The fourth plinth; landscapes and cityscapes; designing a mechanism
Music	Telling stories using music. Percussion instruments.
Computing	IT around us. Creating media: digital photography
PE	Tag rugby, dance, hockey, attack, defend and shoot