



# St Nicolas' CE Combined School

Jesus said, 'I am the vine, and you are the branches.'

Parent Survey June 2024

71 responses



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This document presents the results of our latest survey of parent views, carried out in March 2024.

The survey, along with pupil voice, research evidence, professional observation and dialogue, will help us to shape the ongoing development of the school.

Families from EYFS to year 6 completed the survey. Figures indicate the number of responses.

Thank you to all the parents and carers who completed our survey.

### Contents

1	Overall survey results	Pages 2 - 6
2	Parent and carer responses to the question <i>What are we doing well?</i>	Pages 7-12
3	Parent and carer responses to the question <i>What do we need to develop?</i>	Pages 13-21



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## Overall results of the survey

Figures indicate the number of responses





### 1. My child is happy at this school

 strongly agree	42
 agree	23
 disagree	5
 strongly disagree	1



91% agree that their child is happy at this school.

### 2. My child feels safe at this school

 strongly agree	46
 agree	22
 disagree	3
 strongly disagree	0



96% agree that their child feels safe at this school.

### 3. The school makes sure its pupils are well behaved



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<span style="color: blue;">●</span> strongly agree	27
<span style="color: orange;">●</span> agree	37
<span style="color: green;">●</span> disagree	6
<span style="color: red;">●</span> strongly disagree	1



90% agree that the school makes sure its pupils are well-behaved

**4. My child has been bullied and the school dealt with the bullying quickly and effectively**

<span style="color: blue;">●</span> strongly agree	10
<span style="color: orange;">●</span> agree	8
<span style="color: green;">●</span> disagree	4
<span style="color: red;">●</span> strongly disagree	2
<span style="color: purple;">●</span> My child has not been bullied	47



91% either agree or their child has not been bullied

**5. The school makes me aware of what my child will learn during the year**

<span style="color: blue;">●</span> strongly agree	38
<span style="color: orange;">●</span> agree	32
<span style="color: green;">●</span> disagree	1
<span style="color: red;">●</span> strongly disagree	0



99% agree that the school makes them aware of what their child will learn

**6. When I have raised concerns with the school they have been dealt with properly**



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strongly agree	23
agree	24
disagree	4
strongly disagree	6
I have not raised any concerns	14



86% either agree or have not raised any concerns

## 7. My child has SEND, and the school gives them the support they need to succeed

strongly agree	1
agree	7
disagree	2
strongly disagree	1
my child is not on the school SE...	59



## 8. The school has high expectations for my child

strongly agree	23
agree	36
disagree	11
strongly disagree	1



83% agreed that the school has high expectations for their child

## 9. My child does well at this school







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 strongly agree	29
 agree	37
 disagree	5
 strongly disagree	0



93% agreed that their child does well at this school





## 10. The school lets me know how my child is doing

 strongly agree	28
 agree	37
 disagree	6
 strongly disagree	0



91% agree that the school lets them know how their child is doing

## 11. My child experiences a wide variety of learning opportunities

 strongly agree	30
 agree	32
 disagree	9
 strongly disagree	0



87% agree that their child experiences a wide variety of learning experiences

## 12. My child can take part in clubs and activities at this school



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strongly agree	24
agree	35
disagree	8
strongly disagree	4



83% agree that their child can take part in clubs and activities at this school

**13. The school supports my child's wider personal development**

strongly agree	29
agree	35
disagree	5
strongly disagree	2



90% agree that the school supports their child's wider development.

**14. I would recommend this school to another parent**

strongly agree	39
agree	25
disagree	4
strongly disagree	3



90% would recommend this school to another parent



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**18. What are your preferred methods of communication from the school?**

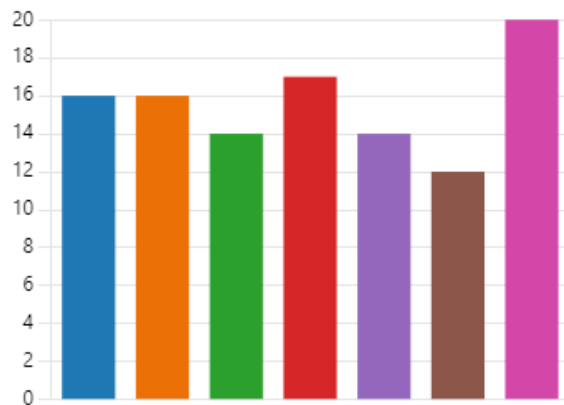
● Email	61
● Text	20
● Letter	8
● Phone call	37



48% prefer email, 29% prefer a phone call

**20. Respondents' children's year groups**

● EYFS	16
● Y1	16
● Y2	14
● Y3	17
● Y4	14
● Y5	12
● Y6	20





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**Thank you for your responses to our questions.**

We appreciate your positive feedback and your constructive suggestions for development. We do listen to you, and your feedback helps us to shape the future of our school. We wish we were able to do all of the amazing things you have mentioned!

If you would like to share your ideas further, please make an appointment for Parent Time via the office. Time will be set aside on a Tuesday afternoon for this, but we will try to offer an alternative if this is not convenient for you.

To those of you who would like to become parent volunteer readers, storytellers, to visit a class to talk about your 'world of work', yes please. We would love your help!

As always, we have much we'd like to do. Here's a start:

You said....

**Working parents**

All our parents are important to us. Most of the staff team are (or have been) full-time working parents and we appreciate how busy you are!

We changed our home learning routine last year to allow 7 days for completion of English and maths. We also always aim to produce comprehensive presentations for any day-time meetings (e.g. meet the teacher and Y6 SATs information meeting) which we then share with you.

We thank you for your suggestions in the written responses and will try harder to put as many of these as possible in place and to give advance information on the website calendar to help you plan.

**Home learning**

Children need consistent, regular home input into their reading, times tables and spelling because each child needs much more individualised support with these than we can hope to provide in school.

However, we are open to a school-wide discussion around the weekly English and maths home learning. We have previously found the parent body to be split 50/50 on home learning (way too much/way too little) but will initiate a parent consultation to gather your views on home learning in more detail. Please watch out for this in the Friday newsletter.



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## Year 6

As a Buckinghamshire Grammar Schools partner, we are only allowed to run the one practice test. We are not allowed to prepare children for the 11+ beyond our maths and English curriculum. In return, children can sit the 11+ here in school. We feel it is to the benefit of the children to sit the tests in a familiar, supportive environment.

Reaching the expected standard or higher at the end of Y6 in the KS2 SATs means that your child has acquired the knowledge and some of the many skills they need to make a smooth to secondary school. These results are transferred to secondary schools as part of your child's educational record. As per our school vision, we are here to prepare our children 'to be ready to face the challenges of life,' in every way. Next year, we will add an early spring term Y6 meeting so parents have a clearer understanding of the y6 curriculum up to and after SATs.

Profits raised by Y6 classes in their Fiver Challenge are used to help with Y6 show costs and on a 'pay it forward' basis, so that subsequent year groups benefit. For example, the class of 2024's legacy will be a set of 'crumble kits' for children to use in computing lessons and for STEM projects. We hope that Year 6 enjoyed the Fiver Challenge, STEM workshops and other learning activities that the post-SATs period brings, as well as their fabulous end of year show!

## Clubs

A few years ago, we chose to move away from individual teacher-led clubs and focus our resources on developing Busy Bunch as our main club. The reasons for this were given last year: significant increase in time needed for pastoral-related work and teacher communication with parents, consideration for workload and safeguarding issues around children not attending and needing to be chased up.

We continue to develop Busy Bunch so that it offers a range of activities, including arts, crafts, and baking, alongside the ever-popular games and outdoor free play. If your child has not attended for a while, why not book them in and see for yourself!

We invite families of children in receipt of pupil premium to contact the school office, so that we can ensure fair access to all.

This year we have added two drama clubs to our after-school clubs list in response to requests for non-sport clubs.

In addition to Busy Bunch, we offer the following clubs:



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KS1 choir  
KS2 choir  
KS1 ukulele  
KS2 ukulele  
Year 3-6 chess  
EYFS-Y2 Lego  
Year 3-4 recorders  
Year 5-6 recorders  
EYFS-Y6 drama 1  
EYFS-Y6 drama 2

Year 1-6 dodgeball  
Year 3-6 netball  
Year 3-6 girls only football  
EYFS-Y2 football  
Year 3-6 football  
Year 3-6 basketball  
Year 3-6 cricket  
Year 2-6 tennis



**Thank you for your support**