









Your Action	In a bit more detail	Looking for inspiration
<p>Students to take part in a litter survey</p>  <p>Pathway: Community</p>	<p>Litter not only makes our environment look unpleasant, but it impacts the health of thousands of animals every year, as well as reaching and polluting our oceans and rivers.</p> <p>Co-benefits</p> <p>In the process students will be clearing up litter in their local area.</p>	<p>In Marine Conservation Society's Litter in the Environment lesson plan and worksheets, students will experience litter in the environment first-hand by taking part in a litter survey. Results will then be analysed, looking at the sources and properties of litter, considering how it could impact the environment.</p>
<p>Your Notes Eco-council to lead</p>		
<p>Invite a visitor to speak about Fairtrade</p>  <p>Pathway: Curriculum</p>	<p>Are you and your school new to Fairtrade and want to learn more?</p> <p>There are many people that you could invite to speak at your school – your local Fairtrade community group may have somebody who would like to come and speak to pupils about Fairtrade. You could get in touch with a local Fairtrade-supporting supermarket to see if they have somebody who can talk about Fairtrade in your school.</p> <p>It is also possible to request a visit from a member of staff from the Fairtrade Foundation using the request form.</p> <p>Co-benefits</p> <p>Your students can hear from an expert on Fairtrade.</p>	<p>You can find out where your nearest Fairtrade Community Group is here.</p>
<p>Receive a free talk or workshop from WaterAid</p>  <p>Pathway: Curriculum</p>	<p>It is important for students to understand that even in the rainy UK it is important to look after our water.</p>	<p>WaterAid's trained speakers are experts in water, sanitation and hygiene. Speakers can give an online talk or workshop to your group about WaterAid's work to tackle COVID-19, climate change, periods and more! Book a free talk or workshop.</p>
<p>Hold a Fairtrade assembly</p>  <p>Pathway: Curriculum</p>	<p>Present an assembly to help raise awareness and understanding of Fairtrade across the whole school.</p> <p>Fairtrade have a range of assemblies to choose from in the assembly section of their teaching resources library or you could make one of your own.</p> <p>Co-benefits</p> <p>The student-led role play assemblies support children to become confident individuals, boost self-esteem and develop empathy.</p>	<p>A Fairtrade message from Lothersdale Primary School in West Yorkshire.</p>

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<p>Sign Up to the Let's Go Zero Campaign</p>  <p>Pathway: Campus</p>	<p>Call for action from the government to support schools in being zero carbon.</p> <p>Co-benefits</p> <p>Join a movement of schools. The campaign calls for policy change and supports schools to reduce their carbon footprint.</p>	<p>Let's Go Zero is a campaign demanding government backing for zero carbon schools. Every school that signs up is pledging to work towards a more sustainable future, while also urging the government to support this vital mission.</p>
<p>Designate a No Mow Zone in the school grounds</p>  <p>Pathway: Campus</p>	<p>Leaving an area of grass to grow is beneficial for biodiversity.</p> <p>Leaving an area of grass to grow wild can simply mean not cutting the grass in the Spring. The grass will grow and wild flowers are likely to appear, but it will need cutting back in late Summer.</p> <p>1) Talk to senior leaders to contact and discuss the No Mow Plan with the grounds maintenance team.</p> <p>2) Agree a new mowing regime depending on how you want to manage the area. Wild flowers will grow through the grass but it will not be a wild flower meadow as this needs the grass to be removed and the area seeded.</p> <p>3) Work with the Eco team or classes to compare the biodiversity before the grass grows and when it is long.</p> <p>Co-benefits:</p> <p>Having wildlife in the grounds can be woven into a richer curriculum.</p>	<p>The No Mow May project advises that grass is not mown during the month of May. If you want to create a wild area go to The Wildlife Trust. If you want information on creating a wild flower meadow go to the RHS.</p> <p>This action supports the key area of "our natural environment" which is part of the GMCA's 5 year environment plan.</p>

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<p>Include the school's carbon reduction plan in the school plan</p>  <p>Pathway: Culture</p>	<p>By putting your carbon reduction plan into your school plan it is at the heart of the school's planning.</p> <p>The DfE advice is to develop a 'green policy' which includes a mission statement; objectives and targets; roles and responsibilities; a framework for action planning and milestones to review progress. Your school plan will, undoubtedly, already include all of these, so the carbon reduction plan could be slotted in.</p> <p>1) The school leadership must agree as it is to ensure that carbon reduction is not marginalised.</p> <p>2) Once agreed run an audit to discover what needs to be prioritised.</p> <p>3) Ensure the actions on the carbon reduction plan are regularly reported on.</p>	<p>The Department of Education advises on creating a 'Green Policy'. Electricity NW's website shares technical information and case studies. For a more school's focused resource you could use the S3 School's Self Assessment tool.</p> <p>This action supports the key area of "our resilience and adaptation to climate change" which is part of the GMCA's 5 year environment plan.</p>
<p>Completed</p> <p>Raise funds for your school or other causes by recycling unwanted clothes</p>  <p>Pathway: Community</p>	<p>When clothing is thrown away it goes to landfill sites. These landfill sites do not provide an atmosphere where clothing can biodegrade which leads to the clothing releasing harmful greenhouse gases.</p> <p>If we recycled 100 million lbs of our pre-loved clothing that would be the same as taking 35,000 cars off of the road.</p> <p>Co-benefits</p> <p>This action redirects and stops unwanted clothes going to landfill, develops students' awareness of textile recycling. Money could be raised for school or a charity.</p>	<p>Recycle 4 School help organise collections of good quality unwanted clothing by encouraging parents, students and staff to recycle their unwanted items, and make a BACS payment into your school fund within 5 working days of the collection.</p> <p>The Recycle 4 School scheme is designed to develop students awareness of textile recycling while providing them with a platform to generate much needed funds for their chosen cause.</p> <p>Alternatively, be creative! Contact the Stitched Up team here, and enquire about a re-fashioning session at your school.</p>

Actions you already do

Promote active travel on the school run

Pathway: Culture

Improve the facilities at school to encourage more people to walk, scoot or cycle

Pathway: Community

Reduce non-food waste in the dining room

Pathway: Culture

Do a school energy audit and prioritise the top three actions

Pathway: Culture

Students to learn how to save energy in their day to day life

Pathway: Curriculum

Create an outdoor classroom



Your School's Climate Action Plan

St Nicolas' CE Combined School - 29/08/25

Pathway: Campus

Install double or triple glazed windows

Pathway: Campus

Invest in heating controls from radiator thermostats to building solutions

Pathway: Campus

Install solar panels on your school building

Pathway: Campus