



Living and learning  
together with God

## **Fir Class Curriculum News – autumn 2025**

I hope you all had a wonderful summer break enjoying the sunshine and getting lots of rest! We have a fun and exciting term of learning ahead of us and I hope you are all looking forward to the new and enjoyable challenges that are to come. This term we will be delving into the interesting history of the 20<sup>th</sup> century, focusing on the first of the two greatest wars of all time: World War One and discovering the vast difference between biomes in the world. In science we will be learning about electricity and light. We will also be going on the long-awaited residential trip to River Dart – an exciting opportunity for teamwork, bonding, trying new activities and having lots of fun!

Year 6 is a fantastic year for your child to flourish and become the best learner they can be. Your child should be using their growth mindset to explore new challenges and face them with confidence. Year 6 is all about preparing your child for secondary school and developing their maturity, confidence and independence through new experiences, including the responsibility of being 'top of the school'.

As I'm sure you'll appreciate, this is a significant year in your child's education. The 11+ takes place early in the term but it is important to remember that whatever the outcome, the real business of learning and preparation for secondary school will take all year. There are important Key Stage 2 SATs tests in May, the results of which will indicate your child's progress in primary school. Preparation is an ongoing process and home learning reflects this and supports the work we do in class. We ask for your support to ensure that all homework is carried out with effort and completed on time. If your child needs support to complete their home learning, please do work with them to ensure they have a better understanding and increased confidence. Let us know by adding a note to their planner.

Mrs Warrington will be supporting the children's learning from Monday to Thursday. Ms Field will be teaching English and RE to Year 6 on Friday mornings. All lessons and interventions to provide additional support begin promptly at 8.45am each day.

<b>Monday</b>	<b>Home learning in Spellings</b> are tested	Please complete to the best of your ability – <b>you should spend no longer than 45 minutes to an hour on each part of home learning.</b>
<b>Tuesday</b>	<b>Planners</b> to be checked <b>New home learning out</b> <b>New spellings</b> are handed out	These must be up to date with <b>30 minutes of reading 5 times per week</b> , recorded home learning tasks <b>signed weekly by a parent or carer</b> . Planners can also be used for notes to the teacher.
<b>Wednesday</b>		Be sure to <b>complete all of the spelling tasks</b> to get the <b>maximum number of house points</b> . Please bring in your <b>spelling books every Monday</b> .

	<b>Monday &amp; Friday</b>	<b>PE days</b>	Please make sure you wear your PE kits to
	<b>English</b>	War poetry, diaries, letters, Information texts, speeches, RWI Spelling Y6	
	<b>Grammar</b>	Subordinate clause, relative clause, active voice, passive voice, colons and semi-colons in lists, bullet points, synonyms, antonyms, standard English, formal and informal vocab, revision, informal speech, formal writing	
	<b>Reading</b>	War Horse, Armistice runner, Wargame, The Last Bear, Floodland	
	<b>Maths</b>	Place value, number, multiplication and division, addition and subtraction, fractions, geometry	
	<b>Science</b>	Electricity and Light	
	<b>Humanities</b>	World War 1 and Biomes	
	<b>RE</b>	What does it mean if God is holy and loving? How does a world view help people decide what is important?	
	<b>PSHE</b>	Growth mindset, new beginnings, getting on and falling out	
	<b>Art and DT</b>	Paul Nash paintings from the trenches, DT make do and mend	
	<b>Computing</b>	Computing systems and networks, 3d modelling	
	<b>PE</b>	Rugby, orienteering, netball, gymnastics	

### **Essential Information**

#### **Reading**

Reading is an essential part of your child's education. It is important that they read a wide scope of books to develop their understanding and vocabulary. Please read with your child at least once a week and ensure they are reading for a minimum of 30 minutes a day. Please encourage your child to write a short review of what they have read for the newsletter. Reading should be enjoyable and exciting. Please see our reading challenge on the class page for some exciting recommendations.

#### **Spellings**

It is important for your child to practise their weekly spellings to ensure good spelling in their work, as well as the development of their vocabulary. The children are required to learn the year 5 and 6 spelling words in the front of their spelling book. It is good practice for your child to learn these in their spare time in order to improve their competency.

#### **Multiplication and division facts**

Times tables are the key to your child being a successful mathematician. It is important to continue to practise these even if they have learnt them, as they can easily be forgotten. There are many times table games online to play, along with apps and downloads to make them more accessible.

### **What will we be learning this term?**

Please don't hesitate to contact us if you have anything you wish to discuss. You can catch us on the gate, or for a longer appointment, please speak to Mrs Ash to request a meeting before or after school or a telephone call. We look forward to working with you all this term and what is set to be a productive, successful and enjoyable year of learning!

Mrs Flynn, Mrs Warrington & Ms Field

#### Home learning expectations

We expect home learning to be handed in on time. Please inform me in advance if there are any issues with completing it on time. If your child has any problem with home learning, please make sure they speak to one of us about it so that we are able to help them prior to the completion date.

#### Water bottles and snacks!

A reminder that your child must have a **water bottle** in school every day and **a fruit snack** for break time.

#### ART and DT

**You may wish to provide your child with a named art smock for them to wear for art. This will be kept in their locker and will be only worn by them. The art smock could be an old oversized t-shirt, an apron or an old shirt.**

A blue water splash graphic with several droplets of varying sizes, positioned behind the 'ART and DT' text block.