



St Nicolas' CE Combined School Newsletter

Living and learning together with God

Friday 27th March 2026



Pine Class assembly was a great success on Wednesday morning, packed full of their learning and culminating in some entertaining re-enactments of their Ufton Court adventures as well as a wonderful slide show showcasing the fun they had. 'That was the best assembly ever!' said a Y3 child.

Easter Service

The Easter service, a vibrant celebration of renewal and hope, was beautifully led by Oak Class and accompanied by the choirs and orchestra. It was lovely to be joined by so many parents and members of our community for this special event.



House Points

Jaguars	Pumas	Lions	Tigers
285	270	249	241

Well done Jaguars!



Picture News

At St Nic's, the children greatly enjoy our weekly assembly based on the current affairs. Picture News are conducting some research into talking with children about the news. With all that is going on in the world today, we are interested to find out what they learn. If you would like to take part, please follow the links below:

Children's survey – [Survey for children: Understanding Young Minds | Picture News Forms](#)

Parent survey – [Survey for parents: Talking with children | Picture News Forms](#)

Girls Football

Well done to the girls football team. A fantastic game resulting in a 3-1 win against Stoke Poges School.



Big Science

This half term, our science lessons have centered around our Big Science competition. The children chose a question they would like to investigate and then planned out how they could carry out their investigation before putting together a poster representing their learning. From each class, a group was selected to go through to the 'final' and present their poster and learning to Ms Holmes and Mrs Bunce (as science lead), who were extremely impressed with everyone's scientific, as well as presentation, skills. Then came the difficult part, having to decide on a winning team. After a great deal of deliberation, the triumphant team were announced as the group from Willow Class. Congratulations to Harley, Jacob, Jakob, Enes and Grayson, and thank you to Mrs Reece for her initial work with the class to inspire them and give them all additional confidence.

In the winning project, **Can we use kinetic energy to create a sustainable -powered football pitch?**, the boys proposed metal plates beneath the turf to harness the kinetic energy of football, as well as capturing energy from the force of the ball into the net. The energy would generate electricity to power the floodlights.



Elm Class

Scottish dancing in the sunshine

Oak Class Poetry

Tear 3 have been writing poetry - inspired by Kit Wright



Theo

I will put in my box
The sound of my dog yawning,
My old house,
A caravan from Wales.



Tristian

I will put in my treasure chest
A big, grey dolphin jumping out of the deep blue ocean,
A new born kitten chasing its tail,
The bright colours of a rainbow.

Grace

I will put in my box
My first day at nursery,
My very first baby dress,
My first chicken nugget and scoop of ice-cream.

Freddie

I will put into my ball
The last laugh of an old person
The first decade from a very young, small child
All the planets and galaxies.

Oliver

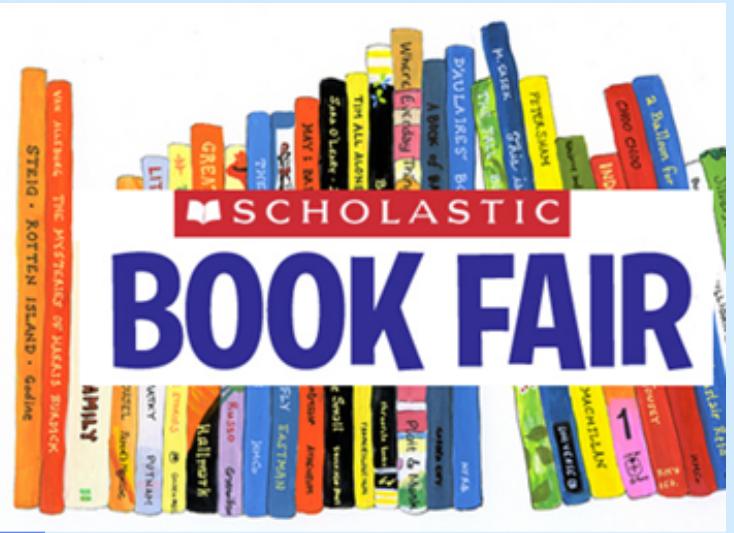
My box will be crafted from strong ice with icicles,
The hinges will be bendy metal.

Tilly

I shall read quietly in my magic box on World book day.
World book day will end and my amazing book will turn black as I put onto a
dark enough bookshelf that needs a large old flash light.

Save the date!

Tuesday 21st and
Wednesday 22nd April -
3:30 - 4pm
after school



Happy Bags

The next Happy Bag collection is
Wednesday 22nd April.



Red Nose Day

Thank you we raised a fabulous
£254.47

COMIC
RELIEF

Reading at St Nic's

'My Small World,' by Caryl Hart

A lovely book that transports children to a world full of ice, snow and sea and get to meet the magnificent creatures who live on our frozen planet. From cuddly polar bear cubs playing in caves, elegant reindeer galloping across the snow and narwals and orcas who splash in the waves.

Suitable for EYFS and KS1

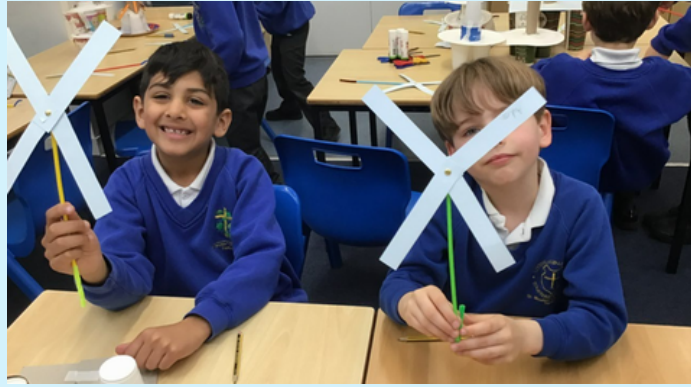


Lost Property

The lost property cupboard is still full of unnamed items. Anything remaining will be recycled or disposed of. Please name all of your children's belongings so we can return them when they go astray!



Ash Class DT - Windmills



In DT, Ash Class have been learning how to make strong bases and sails in order to create a model windmill.

“I learnt how to attach a cardboard tube to a plate.” **Edwin**

“We used a split pin, beads and a pipe cleaner to attach our sails to our base.” **Jiya**

“I learnt how to use a split pin.” **Finn O**

“It was fun getting to choose the materials we were going to use.” **Sienna**

“The hardest part was working out how to join the base together.” **Evie**



Year 5 assembly

We are excited to invite Willow Class parents and carers to join us on Tuesday 21st April at 9.00am

Year 1 assembly

We are excited to invite Elm class parents and carers to join us on Tuesday 28th April at 9.00am

Headteacher's Awards

Well done to everyone who received an award in celebration assembly today!

Chestnut: **Gyaan** for always following our class agreements and being ready to learn. **Ida-Rae** for amazing concentration and creativity whilst decorating her clay cross.



Elm: **Sienna** for amazing manners and some fabulous work in English explaining how different suffixes affect words.

Liliana for a fantastic effort in phonics this week.

Ash: **Seamas** for his excellent joining skills in DT when making his windmill. **Zayn** for his brilliant choice of words when writing his list poem about the colour blue.

Oak: **Hadi** for the extra effort he has been putting into his letter formation and the presentation of his writing. **Sophie** for great listening and being a team player during PE lessons to help build her skills in tennis and football.

Pine: **Xanthe** for her effort and enthusiasm in her spellings. **Param** for his dedication to learn his words for the class assembly

Willow: **Enes** for showing excellent resilience and teamwork during his Big Science project on renewable energy. **Evie** for pushing herself to be more independent in her maths and reach the challenge every day.

Fir: **Elsie** for her 'can do' attitude and always striving to challenge herself. **Ivy** for superb effort with home learning, producing imaginative, vocabulary-rich sentences.

And finally...

The House Cup is hotly contested every Friday morning and children love to see their house win! Please help them to earn housepoints (and boost their learning!) by logging daily reading in planners over the holiday period. Thank you,

Ms Holmes and the staff team



PTA and community news



Easter Raffle

The winners of the raffle have been contacted – we hope you enjoy your prizes!

Thank you to everyone who bought a ticket. We're delighted to share that we raised £748 for the school. After the Easter holidays, we'll update you on the exciting items this will help fund for our children.

Every time you donate to the PTA, you help enrich the education and experiences of the children at St Nicolas' School, while also leaving a legacy for future pupils. Thank you. Just as previous parents have supported and invested in the school for your children, your generosity will benefit many more to come.

Thank you so much for your amazing support. We hope you have a lovely Easter break.





AI risks: parent/carer factsheet

What is AI?

Artificial intelligence (AI) is the use of computer systems to solve problems and make decisions. It's already a part of everyday life – for example, AI is used to give you personalised suggestions on social media, shopping sites or route-planning apps.

Generative AI takes a written prompt and runs it through an algorithm to generate new, 'natural'-seeming content. Tools include:

- › Chatbots such as ChatGPT, Google Gemini and Grammarly, which generate text
- › Text-to-image programs like DALL-E and Midjourney, which create images
- › Text-to-video programs, which create videos

AI technology is developing rapidly, and these tools will only improve over time. For example, they'll be able to create more convincing images or videos.

Many AI tools are free to access, and some can be used to generate inappropriate content.

What are the safeguarding risks to my child?

AI might be involved in:

- › **Hacking and scams** – text-generation tools can write convincing emails and text messages to trick children into giving people access to their social media or banking accounts
- › **AI-generated child sexual abuse images** – some text-to-image tools or image-altering apps (often called 'nudifying' apps) could be used to create sexually explicit pictures of children – this might be for sexual gratification or as a means of bullying another pupil
- › **'Deepfake' pornography** – putting a real person's face into pornographic videos for sexual gratification or to humiliate the person being put in the images. AI technology is used to alter the person's facial expressions to make the video look more convincing
- › **'Catfishing' and 'sextortion'** – criminals can use AI-generated profile pictures to appear younger than they are to befriend and groom children and young people, and then ask for information and/or images from them (e.g. nude or semi-nude photos). They can then use this to extort the child or young person into giving them money
- › **Fake news and misinformation** – text-to-image tools can be used to create convincing fake photos of world events, which could be used to promote certain beliefs (including hateful ones)
- › **AI chatbot relationships** – some AI tools allow children to chat and build a relationship with a fake person. These relationships can become very intense, and the AI may make dangerous or inappropriate suggestions

Signs to look out for

If your child is facing a safeguarding issue online, they might:

- Spend more time online, or more time offline
 - Be up late online, or complain of being tired because they were online all night
 - Receive a lot of messages and notifications on their phone
 - Have stronger emotional responses or outbursts when they are online – they may get unusually angry, upset or distant after checking their phone or using their computer/tablet
 - Be secretive about their use of the internet or a device – they may refuse to show you their phone or device, or refuse to tell you what they get up to online
-

What can we do at home?

We talk about the risks of AI in school, but this is always more effective if the conversations happen at home, too.

You can help keep your child safe by:

- **Talking about AI** – you can talk about both what it's good for, and where it can be more dangerous
- **Being aware of what they're doing online** – most social media apps have ways for parents/carers to monitor their child's activity
- **Listening to them** if they tell you anything that's worrying them – don't blame them for anything that's happened

Sources

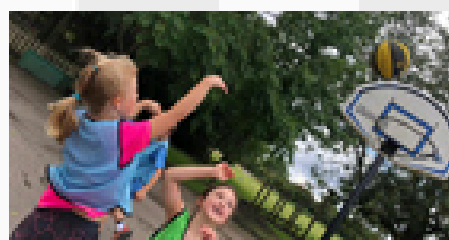
This factsheet was produced by [The Key Safeguarding](https://thekeysupport.com/safeguarding): thekeysupport.com/safeguarding

➤ With thanks to education expert Aaron King for his help with this content

➤ [What are AI chatbots and companions?](#), Internet Matters

ST NICOLAS LUNCHTIME & AFTER SCHOOL CLUBS

UNITED AS ONE



DAY	LUNCHTIME	AFTER SCHOOL	AFTER SCHOOL
Monday 13th April - 6th July	CHESS YR 3-6	FOOTBALL YRS R, 1 & 2	
Thursday 16th April - 9th July	LEGO YRS R, 1 & 2	NETBALL YR 3-6	FOOTBALL YR 3-6
Friday 17th April - 10th July	GIRLS FOOTBALL YR 3-6	BASKETBALL YRS R-6	

**BOOK
HERE!**



BOOK ONLINE THROUGH OUR WEBSITE
WWW.MAIDENHEADUNITEDFC.ORG OR THE
QR CODES AND TYPE ST NICOLAS FOR
FURTHER DETAILS CONTACT: MARK NISBET -
MARK.NISBET@MAIDENHEADUNITEDFC.ORG

**BOOK
HERE!**



Little Tanks Drama Club



St Nicolas' CE Combined School

Building Confidence & Well Being through Drama

- ♥ Little Tanks drama club is enrichment for your child as it aims to develop children's confidence and well-being.
- ♥ Throughout the term the children will partake in games and activities that will be fun, exciting and engaging.
- ♥ We believe that by embedding your child's resilience it will give them a more positive approach to developing their strengths even further.
- ♥ Work on an end of term show to share with parents during the last session.

Summer Term 2026

15th of April – 8th of July*
(excluding half term & open day – 27th of May & 10th of June)

Years: 1, 2, 3, 4, 5 & 6

Day: Wednesday

Time: 3.25 - 4.25pm

Venue: Reception classroom

Cost: £85.00

To avoid disappointment please complete your form and fee as soon as possible as there are only 20 spaces per course. We work on a first come first serve basis once the payment & online form has been received

*Please note these dates are subject to change

Contact Us

E-mail: debi@littletanks.co.uk
Website: www.littletanks.co.uk

Please [click here](#) to complete the registration form online and make the payment to secure your child's space.

Spaces are only allocated on receipt of both the form and fee

Payment Details

Account Name: Little Tanks Ltd
Account Number: 99493876
Sort Code: 60-83-71
Cost: £85.00
Reference: SN + your child's name