



St Nicolas' CE Combined School

Development Plan 2026-27

Jesus said, 'I am the vine and you are the branches.'

Area	Objectives
Safeguarding	We protect our pupils from maltreatment and harm, within and outside the home and online
Inclusion	Ensure targeted teaching and support reduces attainment and progress gaps so disadvantaged pupils and pupils with SEND make measurable accelerated progress
	*Strengthen enrichment and inclusive opportunities so that all disadvantaged pupils participate in at least one targeted enrichment offer per term and report increased sense of belonging
Curriculum and Teaching	*To develop a whole school deep understanding of child development from EYFS to KS1 which forms a strong foundation for learning in KS2 and establishes ambitious expectations for all pupils
	*Develop a whole school scheme for handwriting based on our writing framework audit and research.
Achievement	Ensure that attainment and progress in national tests and examinations are consistently higher than national averages for all groups, particularly disadvantaged pupils
Attendance and Behaviour	*Develop children's ownership of their behaviour focusing on expectations, responsibility and application of strategies taught.
	Continue to improve attendance through high expectations of all and tailored support to children and families who need it.
Personal Development and Wellbeing	To continue developing a deeply nurturing culture which enables adults and pupils to flourish, through the distinctive Christian Vision already established in the school
	Extend Playleaders training and role to support managing friendship issues using talk:listen oracy skills
	Continue to strengthen child and adult learning around diversity and anti-racism through Equaliteach programmes
	Research and begin to develop reflective practice and psychological supervision to support staff wellbeing

Leadership and Governance	To develop a clear vision for the sustainable development of the school into the future, without being overly constrained by budget concerns
	Research the continuation of formalised continuous provision from EYFS into KS1 and plan for appropriate change
Early Years	*Develop provision for gross and fine motor skills, communication and language through planned play activities and high-quality interactions in our new outdoor play area
	Needs and gaps identified early and addressed rigorously so pupils achieve a good level of development (GLD)

*key areas at 2.9.26