



St Nicolas' CE Combined School

School Development Plan 2025-26

Jesus said, 'I am the vine and you are the branches.'

Area	Objectives
Safeguarding	Continue to protect our pupils from maltreatment and harm, both within and outside the home or online
Inclusion	Use a graduated approach of 'assess, plan, do and review' to ensure that pupils with SEND receive an appropriate level of support to meet their needs
Curriculum and Teaching	Introduce Mastering Number into KS2 Embed metacognitive strategies for learning Embed changes in the curriculum (incl RE) so that pupils continue to make good progress from their starting points. Invite representatives from different world views/ arrange visits to places of worship to support learning
Achievement	Attainment is above local and national in all statutory assessments Economically disadvantaged children's results in KS2 assessments are in line with non-disadvantaged
Attendance and Behaviour	Follow up on Equaliteach 'Reject Racism' workshops and ensure diversity in our curriculum Develop children's emotional literacy and responsibility in resolving their friendship issues
Personal Development and Wellbeing	Develop scope of school therapy dog to support self-regulation, well-being, attendance and reading Continue to develop pupil leadership of RE and collective worship Embed Space Makers contemplative toolkit across school to enhance opportunities for spiritual development
Leadership and Governance	Lead the school towards confident preparedness and a positive SIAMs inspection outcome Create a workforce development plan which puts 'investing in people' at the forefront Implement five-year premises plan (5 years) HT to explore effective models of leadership in the context of social change Develop a 'digital strategy' for development and implementation of AI Create a climate action plan and implement actions (2 years)
Early Years	Needs and gaps identified early and addressed rigorously so pupils achieve a good level of development (GLD)