



Living and learning together with God

Friday 25th September 2026



Year 6 Eco-Heroes Take Action for the Community!

We are extremely proud of a group of Year 6 children who have demonstrated wonderful initiative, teamwork, and pride in their local area. Completely on their own accord, the children organised a morning litter-picking initiative to clean up the streets along their journey to school.

Arriving at the school gate with their collected litter, their enthusiasm truly shone through. We are impressed by their desire to care for the environment, give back to the community, and work together as a team to make a positive difference.

It is clear they are thoroughly enjoying their cleanup efforts, and they are already planning to continue their great work. Well done —you are a fantastic example to us all!

Ash Class and Halle enjoy learning outside the classroom



Jaguars	Pumas	Lions	Tigers
225	260	254	217

House Points

Well done Pumas!

A child said to Mr M, "Do you know that Isaac Newton invented Gravity. Mr M said "Did he?!" and then another child said, "No, he discovered it when a head fell on his apple...."



MacMillan Coffee Morning

Our year 5 children are hosting a Macmillan Coffee Morning to raise funds for Macmillan Cancer Support. They would love to welcome you to the front of the school on **Wednesday 30th September** from **9.00am**. Please come along to support, enjoy a catch-up and buy a hot drink and a delicious slice of cake served by our Year 5 hosting team. Please remember to bring some change/cash for your treats! We look forward to seeing you there!

Year 5 visit to the Hindu Mandir

"I enjoyed listening to the bell ringing and then opening our eyes when we couldn't hear it anymore, this helped me to concentrate. " **Sam**

"I enjoyed when we looked around the room at all the decorations." **Jimmy**

"I enjoyed watching what people do differently at the Slough mandir compared to my own. They had more blessings today and they celebrated all the murtis." **Avni**

"I enjoyed the calming strategies the priest showed us, the bell ringing and the energy ball. " **Ronan**

"It smells really good in here." **Harper**

"I enjoyed listening to the morning prayers, just observing them made me feel like I was part of something special. " **Oliver**

"I just enjoyed visiting a Hindu mandir, I had never visited one before." **Matilda**

"I feel I understand what happens in a Hindu mandir now." **Hari**

" I would like to see how the mandir is decorated for Diwali. " **Harry**

"I enjoyed extending my learning about Hinduism." **Akaal**

"I feel I have a better understanding of what people of the Hindu religion believe and why Hinduism is a way of life. " **Edith**

In school, it is important to understand...



What is bullying?

What is bullying?

What is a friendship issue?

Children are still developing their social skills and their friendships have all the ups and downs you might expect. In school, we work hard to teach the children how to manage their friendships, and how to resolve conflict.

At St Nic's, we use the Anti-Bullying Alliance definition of bullying to avoid misidentifying it:

'The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online.'

Video: Anti-Bullying Alliance definition of bullying

There are four key elements to this definition:

- hurtful
- repetition
- power imbalance
- intentional

In this short video you will hear about what we mean by a **'power imbalance'**:



**What does ABA mean by
an imbalance of power in
bullying?**

For more information and advice for parents, please visit

<https://anti-bullyingalliance.org.uk/tools-information/advice-and-support/advice-parents-and-carers>

RE in the spotlight - year 3



This term, Oak Class have been investigating the question "What is it like for Christians to follow God?" We began by looking at different versions of the Bible and learning how the Bible is organised. We have looked at the story of Noah (Genesis 6:5–9:17). We have analysed in detail the qualities that Noah possessed to make God choose him and the significance of the story. We have looked back on the story of the Creation and how this and the story of Noah show that people have responsibilities given by God – part of being the People of God is trying to live by God's commands.

On Thursday, the children were very excited to help Mrs Dobson and the Open the Book team perform the story of King Nebuchadnezzar and the golden statue, which linked to our class value of courage.

Around 8 in 10 people in the UK say they care about climate change, so there's a good chance the person next to you on your walk does too. Why not find out? (Climate Change in the British Mind, 2024)

Talking is contagious... in the best way! Research shows that when we chat about climate change, people learn more, care more, and then go on to talk to others too, spreading good ideas further and further. (Goldberg et al, 2019)

Dame Jane Goodall died last year, whilst on a speaking tour in the US, aged 91. She was an inspirational woman campaigning for the protection of our planet. You might like to check out the [Jane Goodall Institute](https://www.jane-goodall-institute.org/) to learn more.



Walking and talking ... to help combat climate change.

Join the conversation. Talk about our natural world, and how Young Climate Warriors – like yourself – are taking action to protect it and combat climate change.

Tackle climate change on your way to school, football, dance, Cubs or Brownies?

Talk, chat, share, discuss what you know, feel and think about climate change with your nan, friend, cousin, uncle, teacher ... ?

When you've completed this challenge ... Remember to hit the red button!



'The greatest danger to our future is apathy.'
The late Dame Jane Goodall. Author of 'The Book of Hope'.



Harvest Festival

Families are invited to join us in the church for our harvest service led by year 4, on Tuesday 29th September at 2.00 pm. Please bring gifts of packets and tinned food for Burnham Care and Share. Items always needed include rice, long life milk, tinned meat, tuna, soups and tinned fruit or toiletries like shower gel or deodorant. We will still be collecting on Monday and Tuesday morning.

At our harvest service there will be a cash collection for Beautiful Gate in Lesotho. Mrs Dobson will tell you more about this at the service as she is going out to visit over the half term break. The children and staff at the Beautiful Gate orphanage really appreciate our support and our fundraising goes a long way to help them provide essentials for the children of this incredibly poor country.

Reading at St Nic's

'The Runaway Pea' by Kjartan Poskitt

'I recommend this book because I like it a lot. It is fun as it rhymes.'

Ava, Elm Class



Mystery birthday books

Over the summer a package arrived addressed to the school as birthday books. Unfortunately, we have no idea who sent them. We would love to present these in assembly to the correct children. If this was you, please let us know.



Parents Evening

Parent consultations will be on **Tuesday 13th October** from **1:30-7.30pm**, in the hall. School and Busy Bunch will be open for children as usual. Bookings via Arbor are now open.

Headteacher's Awards

Well done to everyone who received an award in celebration assembly today!

Chestnut: **Dylan** for listening carefully and making a wonderful tractor from the story using large construction. **Evie** for using her own ideas and the letter sounds she has learnt to write a shopping list.



Elm: **Elodie** for excellent use of tools to add detail when sculpting a hand from dough. **Ida-Rae** for great focus during phonics lessons, Fred talking words and blending sounds carefully.

Ash: **Figgy** for using her story map to orally retell the story of 'Jack and the beanstalk.' **Winston** for clearly explaining to the class what 'estimating' means.

Oak: **Yuvraj** for an excellent effort this term with reading at home. **Hugo** For great focus this week in class and an outstanding effort in recalling times table facts.

Pine: **Elise** for engaging well with all the learning this week and being an example to others. **Max** for being a settled, enthusiastic learner and engaging excellently in science.

Willow: **Ronan** for great details, specific labels and super observance skills drawing a field study sketch. **Harry S** for attention to detail when rounding in Maths.

Fir: **Aliza** for superb engagement in all lessons and thoughtful contributions to discussions. **Henry** for displaying an exceptional thirst for learning, which spreads positivity through our class.

And finally...

🎄 SAVE THE DATE! 🎄

Our Christmas Fair is on Saturday 21 November!

Bring the family along for some festive fun. We'd love to see you there!

✨ More details coming soon.

Ms Holmes and the St Nic's team



PTA and community news

Support St Nicolas' PTA when you play Your School Lottery - Your School Lottery

JOIN OUR SCHOOL LOTTERY

Do something lovely for our school — and you could win too!

Every week, someone supporting our school wins a prize

£25,000 jackpot

THIS WEEK: SUPER DRAW
Win an iPhone

OUR SCHOOL
OUR COMMUNITY
BRIGHTER FUTURES

A Stronger Brighter Happier School Together

Kind Inclusive Curious Confident Together

Parents, carers, family & friends are all welcome

Join St Nicolas Church of England Combined School at Your School Lottery

Every ticket helps support our school community

JOIN HERE:
www.yourschoollottery.co.uk/lottery/school/st-nicolas-church-of-england-combined-school

Small tickets. A big difference.

Buckinghamshire Council Programme Information

Join the National Autistic Society's Teen Life programme to understand more about autism and how you can support your child.

Teen Life is a six-week programme designed for families and settings of young people aged 10 to 16 with a diagnosis of autism or those with needs identified as autism, where a diagnostic assessment has not been undertaken.

Sessions are designed for settings to attend alongside parents and are based on a group learning approach, whereby parents, professionals and trainers share experiences and strategies.

The course aims to:

- Equip parents and carers to develop a greater understanding of their young person's needs.
- Develop a consistent approach across settings (home and school).
- Empower parents and professionals to understand more about autism and the needs of the autistic young people they support.

Wednesday 14 th October	Session 1	Understanding autism	All sessions will take place online 12:30-2:45pm
Wednesday 21 st October	Session 2	Understanding autistic identity	
Wednesday 4 th November	Session 3	Stress and anxiety/ Understanding behaviour	
Wednesday 11 th November	Session 4	Health and wellbeing	
Wednesday 18 th November	Session 5	Puberty	
Wednesday 25 th November	Session 6	Education/ Transition to adulthood	

There is no charge for attending the course although we will ask for a voluntary contribution towards resources.

If you require more information, contact:

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